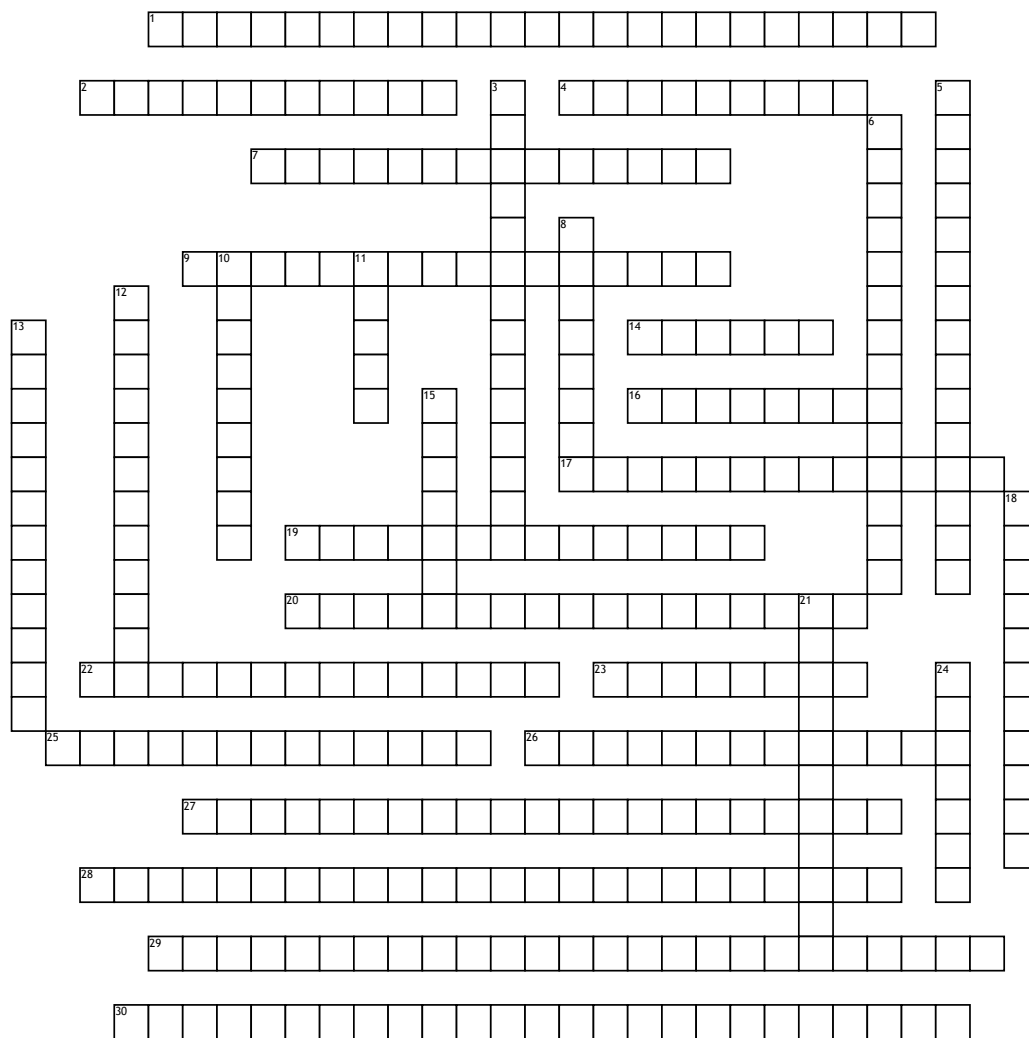


Literacy Vocab Terms



- Across**
1. highest level of reading with very little assistance
 2. when you are comparing in a way to emphasize differences you are _____
 4. When studying differences between an apple and an orange, what are you doing?
 7. the "bl" in black is _____
 9. Helps readers sound out unknown words
 14. The set of rules for combining words into sentences
 16. Breaking down a whole word into its parts
 17. Small group reading instruction
 19. the word PET has what type of syllable?
 20. Being able to hear, identify, and manipulate phonemes.
 22. new readers can decipher words using the phonics skills that they've been taught
 23. Individual letters and groups of letters
 25. when a sentences is repeated multiple times with one or two changes in each sentence
 26. The whole class reading the material at the same time
 27. Being able to read and understand the material being read.
 28. determining what the text means
 29. / less than 85% of the words are recognized
 30. a student is able to independently read a book with ease and very few word errors.
- Down**
3. a tool that is used to help teachers identify patterns in students reading behaviors
 5. when you identify new words by their shape, beginning and ending letters, and context clues.
 6. when you have to find the correct word in order to fill in the blank you use this type of reading comprehension activity
 8. when you are looking through a text to find particular information
 10. when you tell a story again or differently you are _____
 11. The initial sound of any word
 12. when the vowel is at the end of the syllable this is called a _____
 13. elements of a story
 15. Single letter that changes the word: Bat vs. Bad
 18. When the teacher reads the material, then the student reads the same material back
 21. When you take the most important information from a text and ignore irrelevant information, you are doing what?
 24. the "ph" in Phone represents what?

Word Bank

Phoneme	Decodeable text	Patterned Text	open syllable	Graphophonic Cues
Cloze Procedure	Choral Reading	Analytic	frustrational reading level	Phonemic Awareness
Guided Reading	Contrasting	Scanning	Independent reading level	Consonant Blend
summarizing	Inferential Comprehension	Instructional Reading Level	Literacy Comprehension	Onset
closed syllable	Implicit Phonics	Retelling	Comparing	Story Grammar
Syntax	running records	Digraph	Grapheme	Echo Reading