

Name: _____ Date: _____

Literacy Vocabulary Matching (page 3)

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| 1. Quickly reading a text to get a general idea of the text. | A. Automaticity |
| 2. levels of support working towards higher education. | B. Alphabetic principle |
| 3. the foundation of any alphabetic writing system. | C. Buddy reading |
| 4. the correlation of sounds or groups of sounds that make up reading. | D. Reading rate |
| 5. when an older student partners with a younger student to help them with their reading. | E. Skimming |
| 6. the understanding of how print is constructed, along with how to read that print. | F. Think aloud |
| 7. a word that cannot be further divided. example; book. | G. Scaffolding |
| 8. the action or capacity of understanding something. | H. Reading strategies |
| 9. that which is done subconsciously, or from form of habit. | I. Phonics |
| 10. the study of meter, intonation, and rhythm in a poetic work. | J. Morpheme |
| 11. to make sense of something by verbally expressing it. | K. Metacognition |
| 12. the understanding and awareness of one's own thought process. | L. Vocabulary |
| 13. plan selected by a reader to accomplish a goal or complete a task. | M. Comprehension |
| 14. number of characters, words, or cards read during a given unit of time. | N. Print concepts |
| 15. the body of words used in a particular language. | O. Prosody |
| 16. an individual's awareness of the structure and sounds of words. | P. Phonological awareness |