

Name: _____

Date: _____

Lower E Vocabulary: 1-10

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| 1. a statement that the values of two mathematical expressions are equal | A. assess |
| 2. evaluation of performance by assigning a score | B. juxtapose |
| 3. break down into components or essential features | C. conceptually |
| 4. serving to expound or set forth | D. paragraph |
| 5. form an idea of the amount, number, or value of | E. analyze |
| 6. one of several distinct subdivisions of a text | F. include |
| 7. estimate the nature, quality, ability or significance of | G. evaluate |
| 8. have as a part; be made up out of | H. grading |
| 9. in a conceptual manner | I. equation |
| 10. place side by side | J. expository |