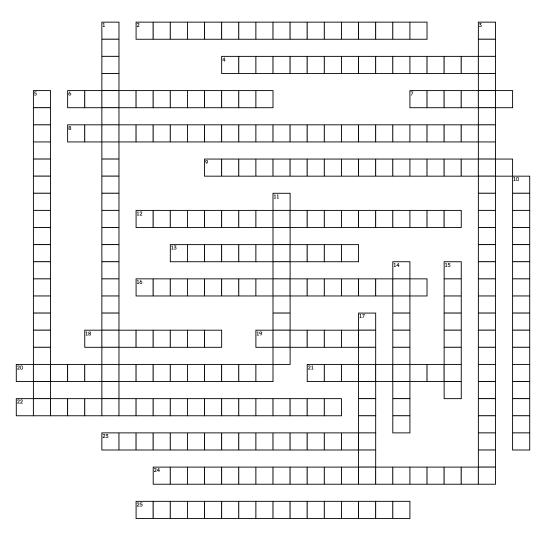
Middle Childhood



Across

- 2. by the presence of significantly subaverage general intellectual functioning as well as significant limitations in adaptive functioning, ranges between 20-23 and 35-40
- **4.** Is the idea that individuals determine their own social and personal worth based on how they stack up against others
- **6.** Is the phenomenon of speaking and understanding two or more languages
- 7. is the faculty of the brain by which data or information is encoded, stored, and retrieved when needed
 8. Is the difference between what a leader can do without
- 8. Is the difference between what a leader can do without help and what he/she can do with help
- **9.** When people compare to those who are less proficient than they really are
- 12. Is by the presence of significantly subaverage general intellectual functioning as well as significantly limitations in adaptive functioning, ranges between 20-25
- **13.** Refers to the ability to consider multiple aspects of a situation
- 16. Children or youth who give evidence of high achievement capability in areas such as intellectual creative artistic or leadership capacity or in specific academic fields, ranges between 115-180

- **18.** Is taking care of your own physical health, washing hands, blowing their own nose, brushing their hair
- 19. Has a profound effect on all members of the family, can affect self esteem, development of constructive social relationships
- **20.** Is defined as significantly subaverage intellectual ability which ranges between 50-55 and 70
- **21.** Children who have high self-esteem have an easier time handling conflict, resisting negative pressures and making friends
- **22.** Is a general education classroom in which students with and without disabilities learn together
- 23. Children are at the stage where they will be learning to read and write, to do sums, to do things on their own
- 24. Involves noticing and interpreting social cues, formulating social goals generating possible strategies to solve the problem, evaluating the effectiveness of the strategy
- 25. When people compare themselves to people who are better than they are

Down

Refers to the ability to objectify language

- 3. The child is now mature enough to use logical thought or operations but can only apply logic to physical objects
- S. Is defines as significantly subaverage intellectual ability which ranges between 35-40 and 50-55
- 10. To describe a child's social effectiveness, it defines a child's ability to establish and maintain high quality and mutually satisfying relationships
- 11. Many kids may find their relationships may change over time, friends drift apart, friendships are important to the development of family life, crave acceptance of their peers
- 14. Is both the introspective knowledge of one's own memory capabilities and the process involved in memory self-monitoring
- 15. A child who is at home without adult supervision for some part of the day
- 17. Comes from different sources for children at different stages of development, the development of this in young children is heavily influenced by parental attitudes

Word Bank

Profound Retardation
Severe Retardation
Moderate Retardation
Downward Comparison
Bilingualism

Concrete Operational Thinking
Upward Comparison

Friendship Social Problem Solving Memory Inclusion Classrooms Self Esteem Self Image

Inferiority Stage
Mild retardation
Gifted and Talented
Self Care
Metalinguistic Awareness
Social Comparison

Zone of Proximal Development Metamemory Divorce Social Competence Latch Key Decentering