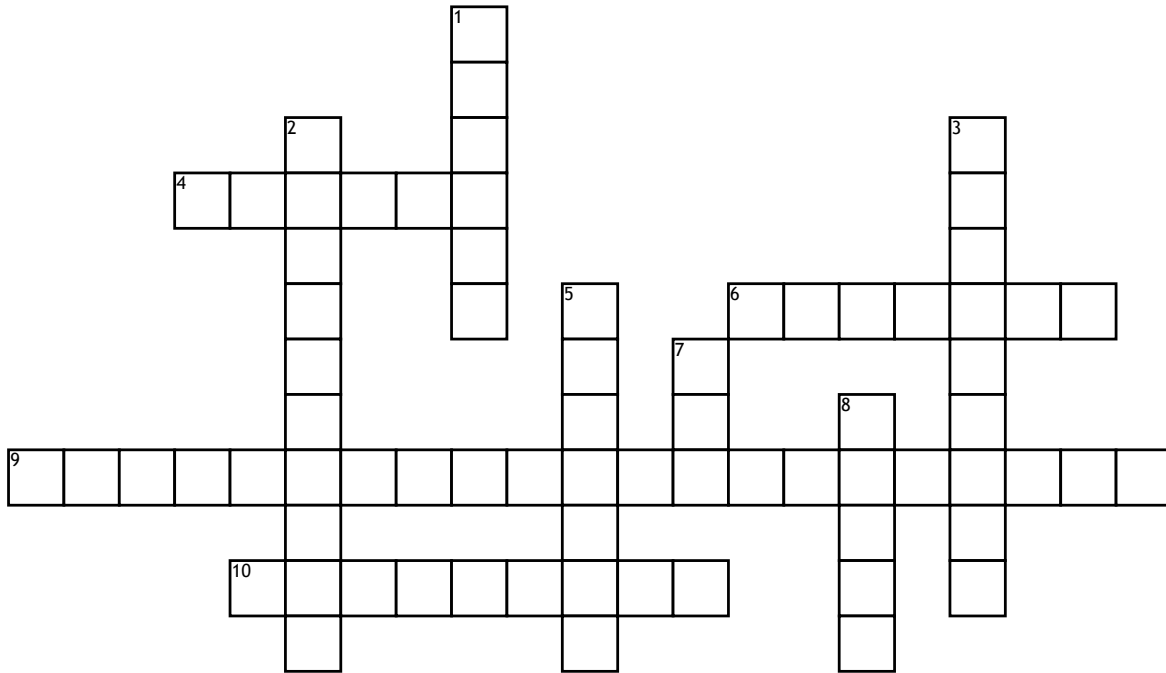


Middle Language Development Vocabulary



Across

4. A form of the verb to be as the main verb. Signifies a relationship between the subject and a predicate adjective (fat, tired, young) or another noun (teacher, farmer, pianist)

6. When a sentence produced by one speaker influences the sentences of a second speaker even though the second speaker's productions do not contain the same words or semantic themes.

9. (MLU) average number of morphemes per utterance.

10. Sounds produced by forcing air through a narrow constriction formed by the tongue and palate. The turbulence produced results in a hissing sound.

Down

1. Group of words that do not contain a subject or predicate and is used as a noun substitute or as a noun or verb modifier.

2. The process of inserting a vowel sound where none is required.

3. The auxiliary or helping verb used to express mood or attitude, such as ability (can), permission (may), intention (will), the possibility (might), and obligation (must). MODAL

5. A type of narrative in which the speaker relates a past experience in which the listener did not share.

7. is a moderate predictor of the complexity of the language of young English-speaking children

8. A marking of the verb, such as past or future, that relates the speech time in the present to the event time or time when the event occurs.