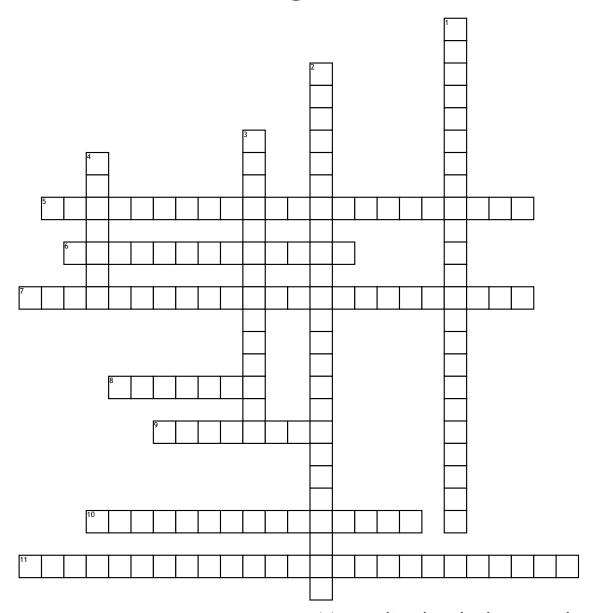
Name:	Date:
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Oral Reading Assessments



<u>Across</u>

- **5.** student can comprehend when the material is read to them
- **6.** systematic way of observing a student's oral reading behavior
- **7.** student reads with many miscues and becomes frustrated
- **8.** requires a pause, and then say a clue
- 9. leave out words or word parts
- **10.** without prompting, automatically re-reads

11. reading level where student problem solves with coaching from the teacher

<u>Down</u>

- 1. read words without any assistance and comprehends text
- 2. oral and silent reading passages
- **3.** Signaling what students are doing right with language cues in order to comprehend text
- **4.** unexpected responses to text or print