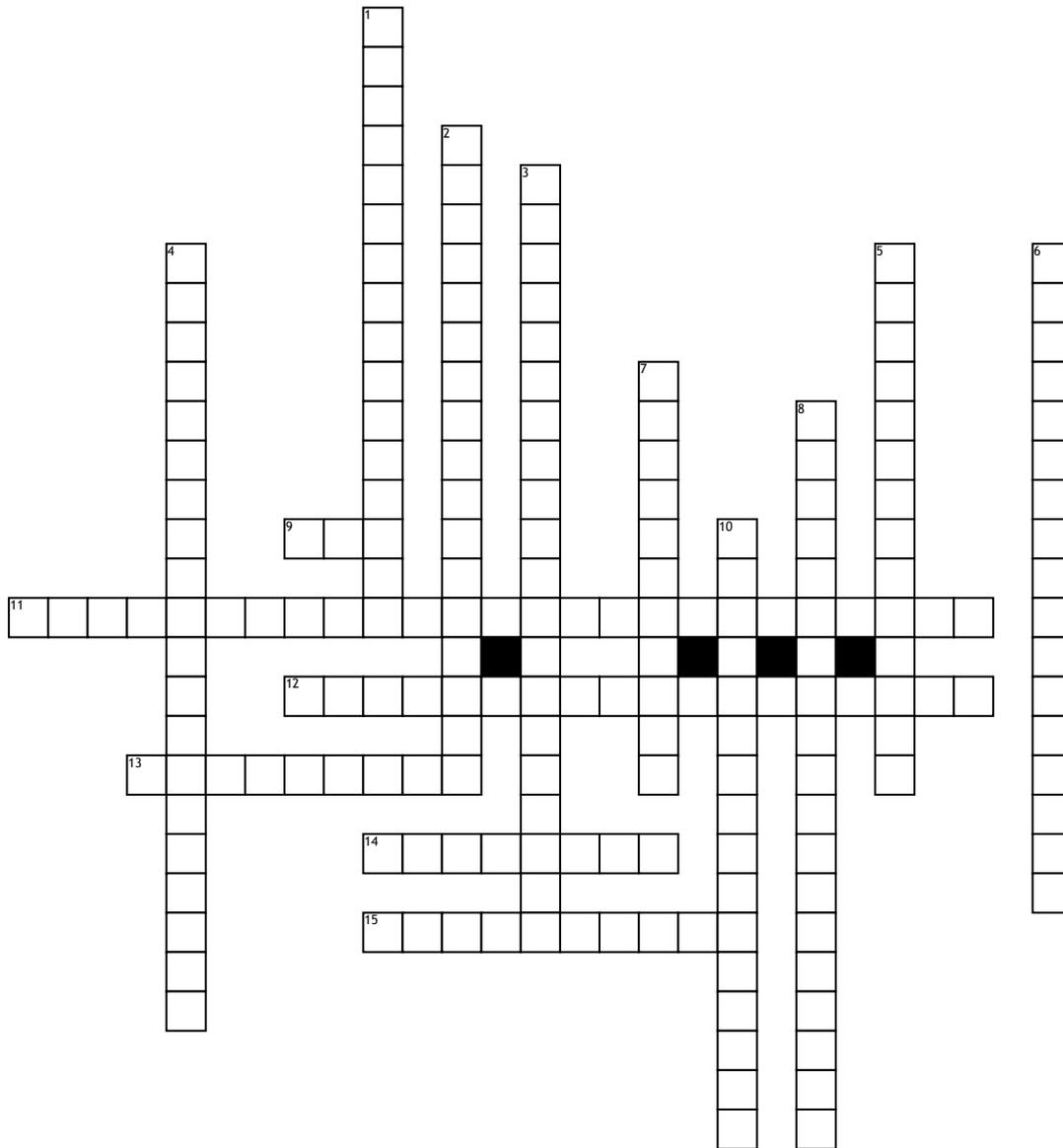


PHYSICAL DISABILITY



Across

9. Chronic or acute health problems that adversely affects academic performance

11. Include adaptations to provide increased access to a task or an activity, changing the way in which instruction is delivered, and changing the manner in which the task is done

12. A limitation on a person's physical functioning mobility dexterity or stamina

13. The loss of the ability to move, or loss in feeling of a body part.

14. A chronic disorder of metabolism in which the body does not produce or properly use insulin.

15. Keep lines of communication open and positive, Welcome others into your teaching space, Attend school- and district-wide meetings

Down

1. Long lasting and permanent, will affect child throughout his/her life

2. Focus on the development and maintenance of motor skills. ex: massage, swimming, heat treatment

3. Impairment caused by a congenital anomaly, disease, or other causes

4. Involves central nervous system affecting ability to move, use, feel, or control certain parts of body

5. May produce severe and debilitating symptoms it has a limited amount of time

6. A group of diseases that gradually weakens muscle tissue Symptoms can range from mild to severe

7. Part of the spinal nerves push out of the spinal canal, and the nerves are often damaged.

8. Focus on children participating in activities. ex: self-help, communication, and other life skills

10. Service and guide dogs help people with physical disabilities become more independent