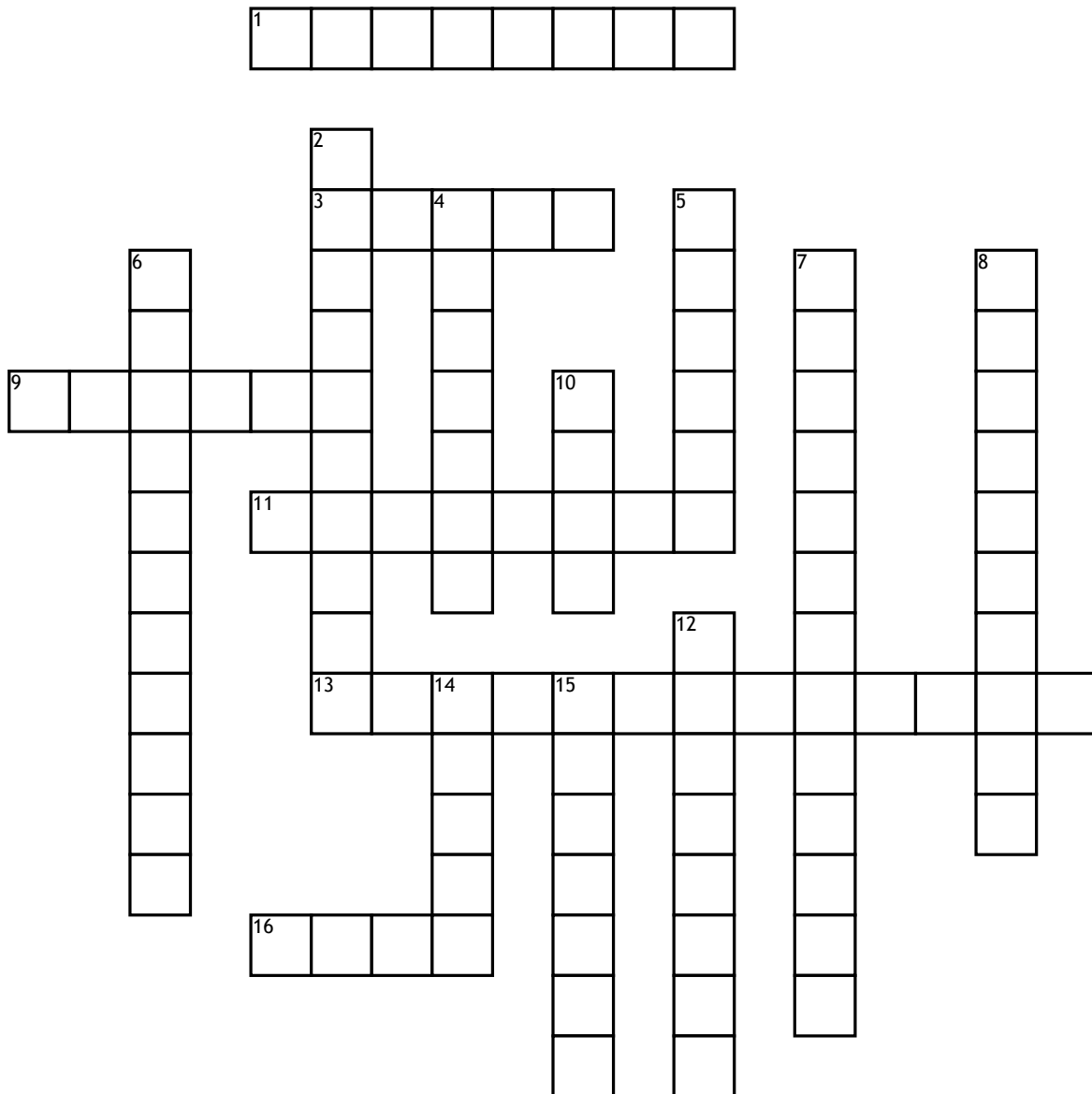


Partnering With Families in DR Course Review



Across

1. This type of conversation card can be used throughout the training to help the group reflect on this topic.
3. The story of this woman is used to demonstrate the importance of a rigorous and balanced assessment.
9. The Dunning-Kruger _____ theorizes that people tend to do a very poor job of identifying gaps in their knowledge and skills. In fact, they believe they understand things that they don't and believe they are skilled in areas where they are not.
11. When practicing using tools to engage children and youth, learners will use this type of feedback process.
13. This is the answer to the following question: What is the county most worried will happen to the children or youth if they are in the care of their caregivers and nothing else happens to mitigate the danger?

16. It is best when these types of statements can be co-created or made with caregivers and the safety network.

Down

2. Co-creating small action steps rather than big ones might best engage a learner or a family with this nickname.
4. One of the learning points in this course is that it is "impossible to create an effective safety or support plan without a _____."
5. Two different tools are referred to in this course that can help caseworkers build a visual image of the family's structure. This is one of those tools.
6. This tool, when done with children or youth, helps them make sense of and participate in the safety planning process.
7. The assessment tools introduced for use with the family are considered these types of tools.

8. According to the Principles of Partnership, these "can wait."

10. This class helps learners shift from assessment on families to assessment _____ families.
12. Learners engage with this family throughout this course as they apply each new practice.
14. This word is used to refer to having learners practice identifying the language they will use when talking with caregivers about the importance of involving children/youth in the assessment/case process.
15. This class explores the similarities and differences between safety and _____ plans.