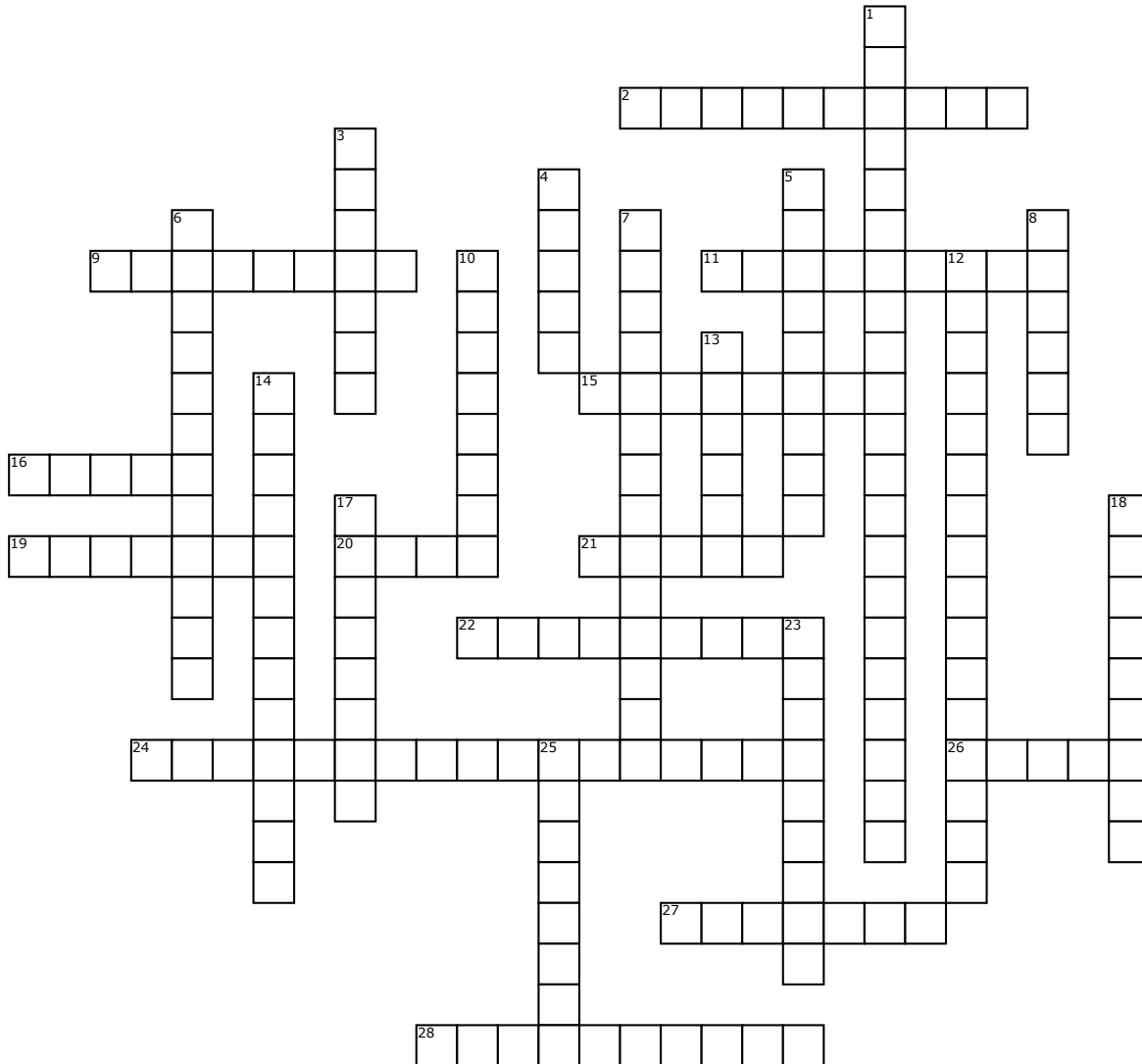


Name: _____

Date: _____

Phonics Midterm Review



Across

- 2.** An unstressed sound commonly occurring in unstressed syllables. (EX: a in about)
- 9.** A single vowel sound made up of a glide from one vowel sound to another in immediate sequence and pronounced in one syllable. (EX: ou in house and oi in boy)
- 11.** A letter sequence comprised of a vowel grapheme and an ending consonant grapheme. EX: -ig in wig, dig, big
- 15.** Cueing system that problem solves by using meaning of story when faced with difficult texts.
- 16.** A sound represented by a, e, i, o, u and sometimes w and y in the alphabet. Sounds made without closing or restricting the breath channel.
- 19.** Consist of 2 letters that stand for a single phoneme sound.
- 20.** The part of a syllable that includes the vowel sound and any consonant sound that comes after it.
- 21.** Sounds in a syllable represented by two or more letters that are blended together without losing their identities.
- 22.** Cueing system that focuses on the structure of a word/sentence. Does it sound right?
- 24.** The ability to recognize spoken words as a sequence of individual sounds. Being able to distinguish between the sounds that make up a word and apply this knowledge as it relates to the written form of a word is an essential skill in beginning reading.

- 26.** The consonant sound of a syllable that comes before the vowel sound.
- 27.** A method in which basic phonetics, the study of human speech sounds, is used to teach beginning reading. Teachers teach phonics, not phonetics.
- 28.** The orthographic symbol \wedge placed above a vowel grapheme to indicate pronunciation.

Down

- 1.** Refers to the child's understanding that spoken words are made up of sounds.
- 3.** The smallest sound unit of a language that distinguishes one word from another.
- 4.** The orthographic symbol (small u on top of letter) placed over a vowel letter to show it is pronounced as a short sound.
- 5.** The study of human speech sounds.
- 6.** Any syllable that ends with a vowel sound (EX: a in may)
- 7.** Any syllable that ends with a consonant phoneme sound (EX: v in love)
- 8.** The orthographic symbol (... but above the letter) placed above a vowel grapheme to indicate pronunciation.
- 10.** A unit of pronunciation consisting of a vowel alone or a vowel with one or more consonants.
- 12.** When a vowel letter is followed by a letter r, it affects the vowel sound so that it is neither short nor long. (EX: Her sounds like a u)

- 13.** The orthographic symbol — placed over a vowel letter to show it is pronounced as a long sound.
- 14.** Cueing system that makes use of letters in words and how the words look.
- 17.** A letter or combination of letters that represents a phoneme sound.
- 18.** Explicit and systematic way of teaching phonics that translates letters into sounds and then blending them together. Focuses on articulating sound in isolation for letter-sound relationships.
- 23.** A sound represented by any letter of the English alphabet except (a, e, i, o, u, w, y).
- 25.** Implicit way of teaching phonics that focuses on letter-sound relationships in context of whole words with a whole word level start.