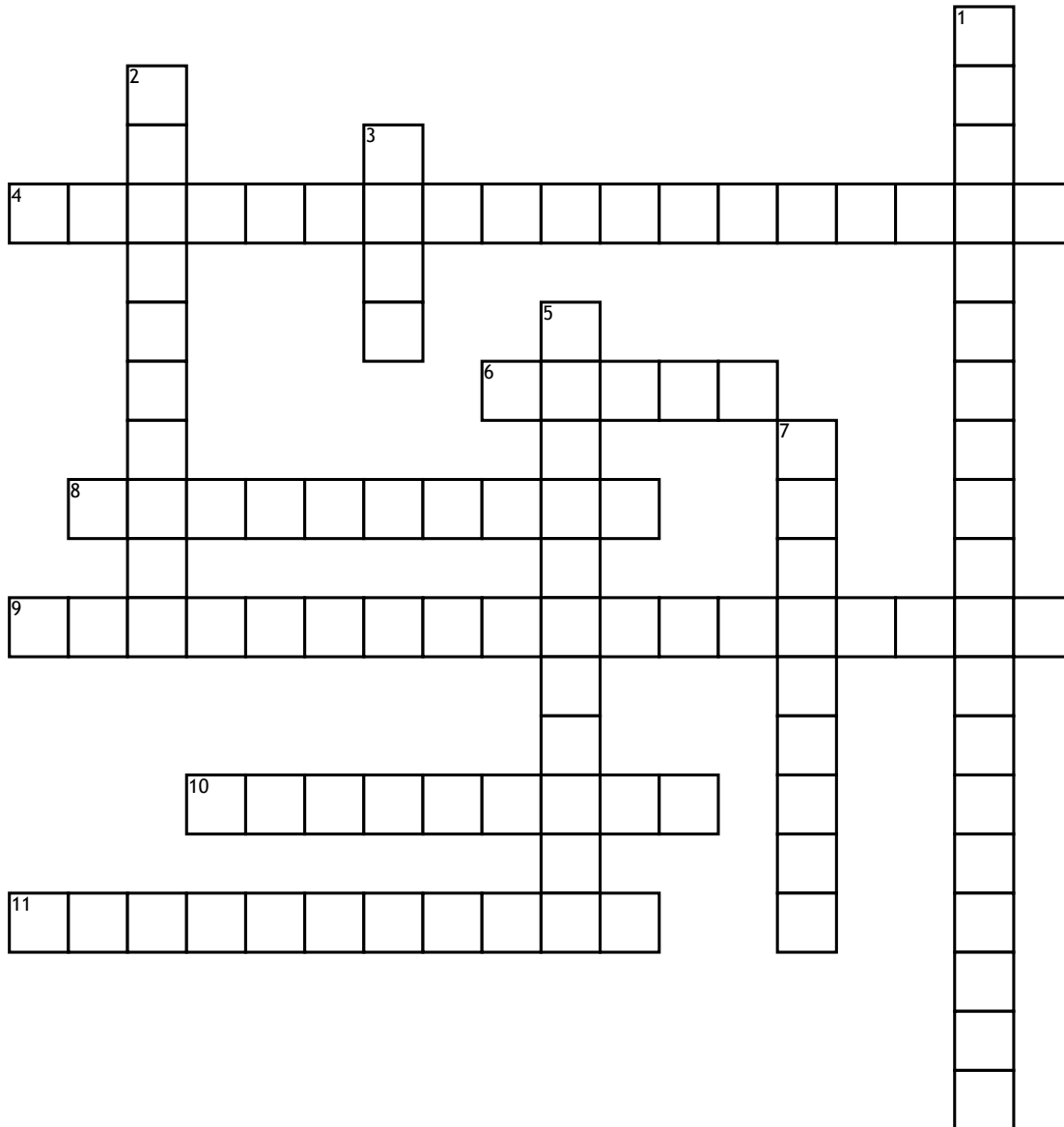


Name: _____

Date: _____

Physical and Cognitive Development in Early Childhood



Across

4. Attention to goals, finding errors, staying on tasks.
6. Move legs with more confidence.
8. Units of meaning involved in word formation.
9. Extended attention on an object, task, or event.
10. The aspect of language that refers to the meaning of words and sentences.
11. Inability to distinguish between one's own perspective and someone else's perspective.

Down

1. In Piaget's theory, children begin to connect the world with words and images.
2. Reversible mental actions that allow children to do mentally what before they could do only physically.
3. Being able to pick up small objects, use the small muscles like fingers, toes, wrists, and tongue.
5. Appropriate use of language in different contexts.
7. Sound system of language, sounds used and how they are combined.