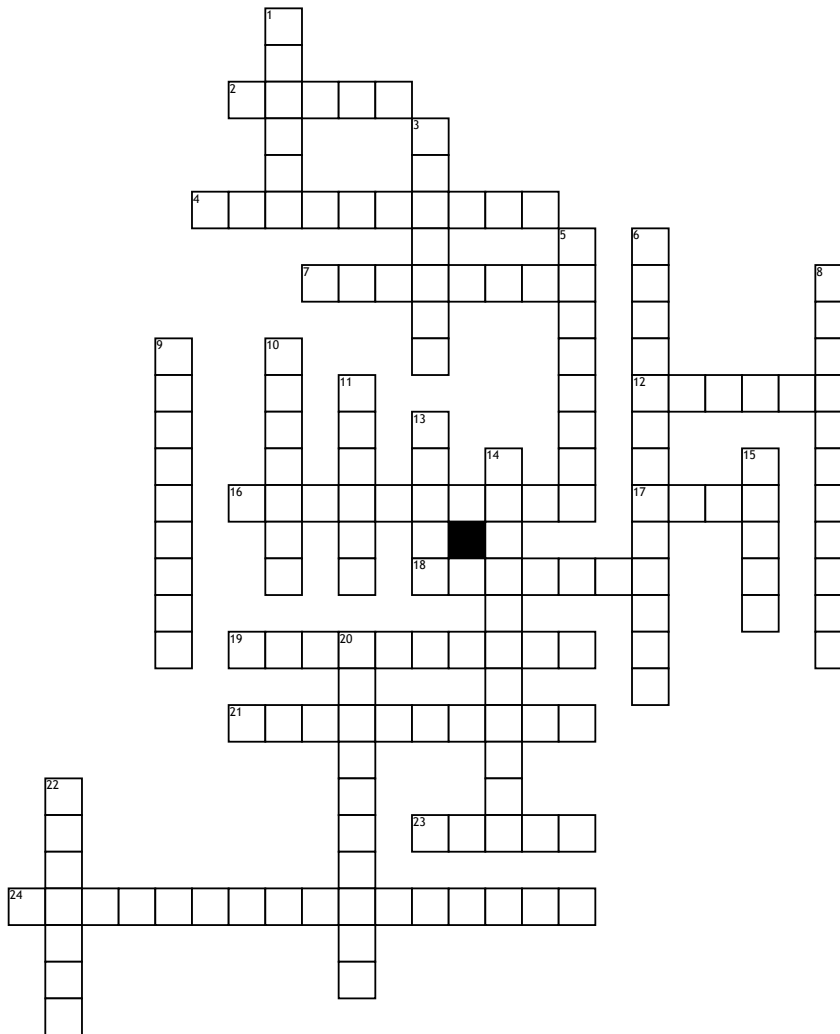


Name: _____ Date: _____ Period: _____

Poetry Terms



Across

2. A Japanese nature poem with three lines consisting of 17 syllables total
 4. unrhymed iambic pentameter
 7. A reference to another work; usually classical literature but can also be pop-culture reference
 12. pattern of sounds created by the arrangement of stressed and unstressed syllables in a line; The musical quality of a poem
 16. rhyme in which the vowel sounds are nearly, but not exactly the same
 17. A unit of words; not controlled by punctuation
 18. A statement written in memory of a deceased person usually on a tombstone

19. When the speaker in a poem addresses something not present for
 21. A line having no end punctuation. Runs to the next line
 23. The corresponding sound of words particularly at the end of a line when used in poetry
 24. A common meter in poetry consisting of an unrhymed line with five feet or accents, each foot containing an unaccented syllable and an accented syllable.

Down

1. group of lines forming a unit
 3. A short but definite pause in a line
 5. rhyming that occur at the ends of lines
 6. rhyming that occurs within a line of poetry

8. the pattern of the end rhymes, may be designated by assigning a different letter of the alphabet to each new rhyme
 9. Poetry without a regular rhythm
 10. Two successive rhyming lines of poetry
 11. 14 lines of iambic pentameter with a specific rhyme scheme
 13. A single line of poetry
 14. expresses the personal thoughts and feelings of the speaker
 15. a regular pattern of stressed and unstressed syllables, which sets the overall rhythm of a poem
 20. Poetry typically performed aloud and expresses the authors emotions and reactions to events.
 22. A rhetorical device that seems to contradict that is in fact true

Word Bank

rhythm	Enjambment	internal rhyme	Rhyme	rhyme scheme
verse	blank verse	meter	Apostrophe	Free verse
Haiku	Paradox	lyric poetry	Slam poetry	stanza
Couplet	Sonnet	slant rhyme	iambic pentameter	end rhyme
Epitaph	Caesura	Allusion	line	