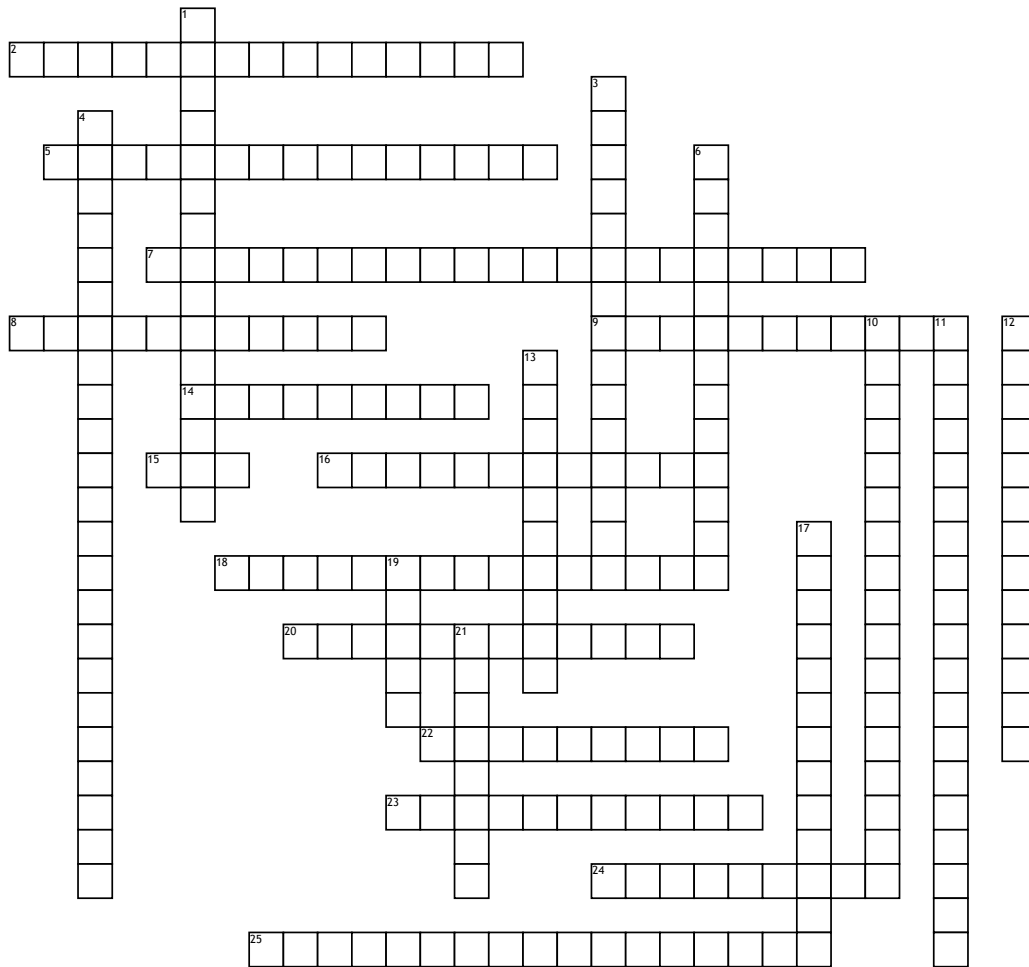


Preschool Vocabulary (Yellow)



Across

- 2. Used to record specific observations of individual student behavior, skills, attitudes, and as they relate to outcomes. Their notes provide cumulative information on student learning and direction for future learning.
- 5. Competence or skill expected of an employee.
- 7. The courses that students are required to take will build on one another in a sequential manner.
- 8. The process of active acquisition of information from a primary source.
- 9. Responses that can occur when a person experiences strong, frequent and or prolonged adversity.
- 14. A fixed sequence of activities of course of action that must be followed in a specific order to correctly perform a task or activity.
- 15. An approach within early childhood education where the teacher or caregiver meets the education where the teacher or caregiver meets the education level of the child.
- 16. A form of play adjacent to each other but they do not try to influence on another's behavior.
- 18. The three step process of observing children participate in similar or activities with our formal organization, group direction or a definite goal.

- 20. Educational needs resulting from learning difficulties such as physical, emotional, or behavioral disabilities.
- 22. The mental process or action of acquiring knowledge and understanding through thought, experience and the senses.
- 23. Classroom procedure used to establish and build a smooth and efficient system.
- 24. The practice of following children with special needs to spend most or all of their time with typically developing children.
- 25. Management of the cognitive process including working memory, reasoning, task flexibility and problem solving as well as planning and execution.

Down

- 1. The divisions of participations and efforts among children in order to reach a common goal.
- 3. A form of interaction in which a group of children participate in similar or identical activities with our formal orientation, group direction or a definite goal.
- 4. Skills and knowledge attained for both personal and career advancements.

- 6. Good teachers go through a continuously repeating process of assessing/observing student needs, planning instruction to keep the learning going, delivering instruction, reflecting outcomes and their determining students needs again.
- 10. A system of services that helps babies and young children that have delays or disabilities.
- 11. The learning process designed to promote a deeper level of learning using interaction and conversations guide the thought process.
- 12. A detailed, objective, sequential recording, written while the event is happening, ten minutes or less, write down everything possible that the child says or does during a specific time or activity.
- 13. The evaluation of the quality or ability of someone or something.
- 17. Working with others to do a task and to achieve desired goals.
- 19. A federal program that reimburses care programs that provide nutritious meals and snacks to children and adults who are enrolled.
- 21. Parents (or families), organizations or volunteers working on behalf of the rights and interests of others.

Word Bank

- | | | | |
|----------------------|------------------------|----------------|--------------------------|
| Special Needs | Executive Function | Toxic Stress | Cognition |
| Cooperative Play | Inclusion | Observation | Advocacy |
| Anecdotal Record | Procedure | DAP | Professionalism |
| Early Intervention | Running Record | Assessment | Professional Development |
| Scaffolding Learning | Curriculum Cycle | Parallel Play | Transitions |
| Associative Play | Stackable Certificates | Teaching Cycle | CACFP |
| Collaboration | | | |