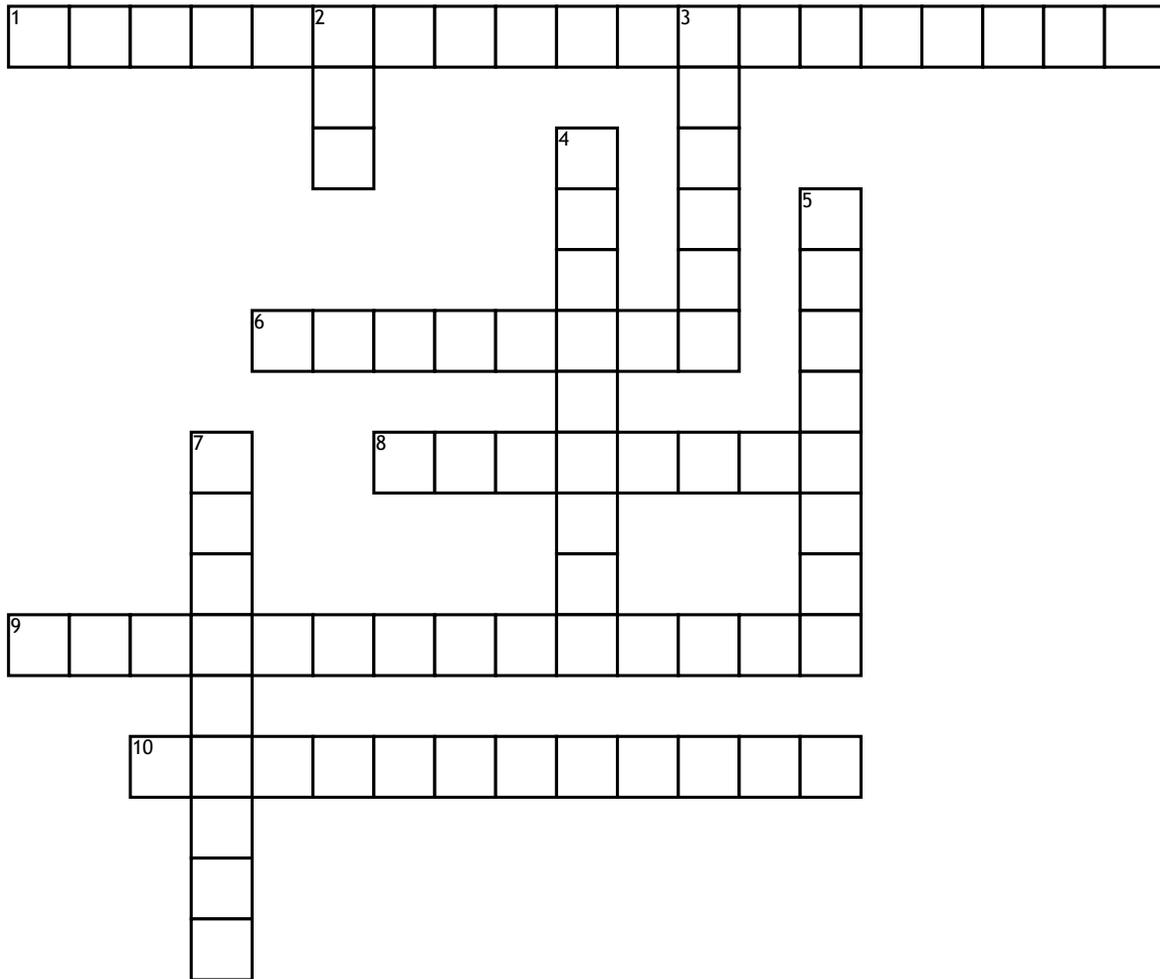


# RRI 3 - Assessment



**Across**

- 1. Formal assessment in which scores are interpreted relative to standards or objectives of what children should know and be able to do
- 6. Type of assessment that does not follow prescribed rules for administration and scoring and has not undergone technical scrutiny for reliability and validity
- 8. Evidence of transfer is one way to know a student has \_\_\_\_\_ a concept
- 9. Formal assessment in which scores are interpreted relative to the scores of a comparative sample of children

- 10. Formal assessments for which reliability, validity, and normative data is available

**Down**

- 2. The exact number of questions a student gets right is a \_\_\_\_ score
- 3. ACT, SAT, and state exams are \_\_\_\_ assessments
- 4. Assessments used to capture children’s knowledge or skills at a particular point in time
- 5. A score calculated using the raw score AND child’s age - to place a child’s performance against other kids of same age
- 7. Cumulative, ongoing assessments used for purposes of diagnostics