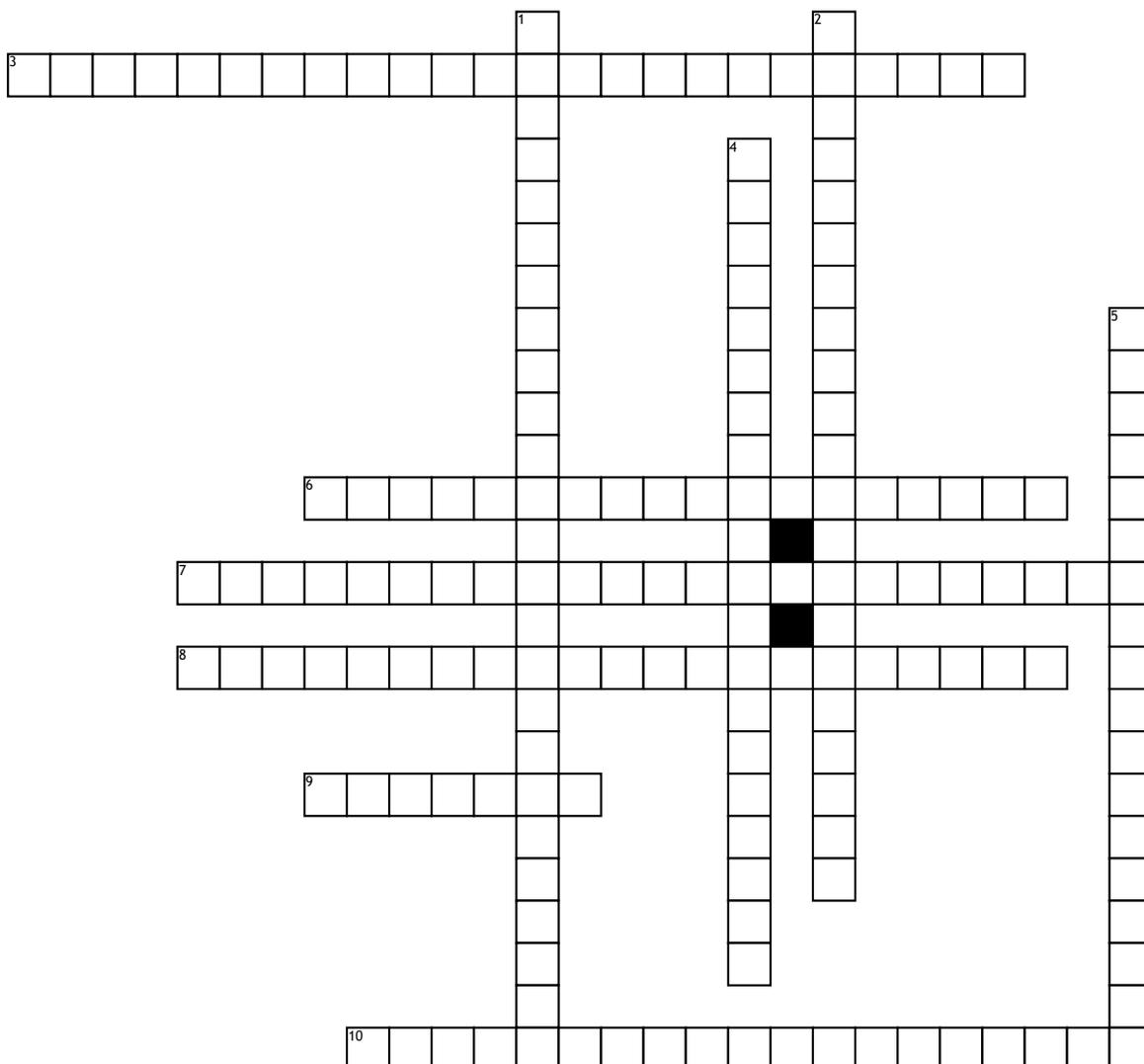


Reading Response 10



Across

3. Include adequate props and materials both indoors and outdoors, model open-ended materials when necessary, develop your own imagination, assess children's creative thinking.

6. blocks, carpentry tools, dress-up clothes, paints and markers, modeling dough, mud, sand, and water all invite a variety of children's responses that stimulate divergent thinking.

7. include diverse media and multicultural materials that encourage children to experiment with different roles, feelings, and behaviors and express them through art, drama, music, and play.

8. have separate pieces that can be combined in different ways and encourage children to create different ways to do so.

9. use projects and investigative activities, provide materials that challenge children's thinking, arrange the classroom in interest centers.

10. children use them primarily to explore and practice motor abilities and to develop strength in large muscle coordination.

Down

1. children can practice skills such as problem-solving, sorting classifying, and counting with them.

2. develop small muscles in children's fingers and hands, basic concepts, imaginative thinking, and perceptual motor skills.

4. They support child-initiated learning, match children's ability and interest, stimulate the imagination, facilitate recall about meaningful experiences, and reflect the families and cultures of children using them.

5. offer only safe materials, provide a rich environment with plenty of materials, use social games, observe children using materials.