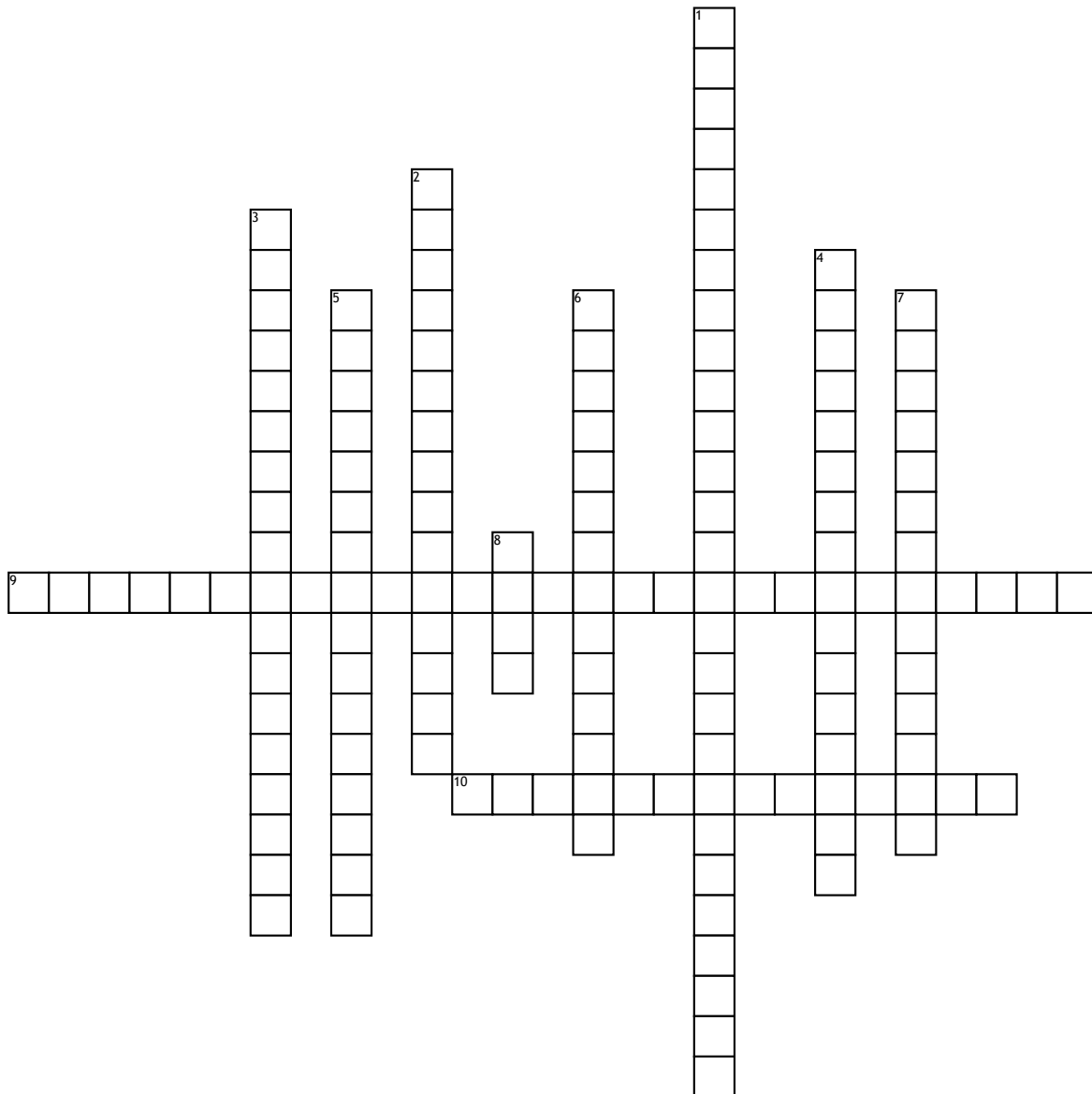


# Reliability



## Across

9. Charles Spearman combined these two measurement concepts

10. When creating a test, one generally uses a subset of items to represent a larger construct

## Down

1. This is used to create confidence intervals around specific observed test scores.

2. This is used to estimate how long a test must be to achieve a desired level of reliability

3. Focuses on the range of item difficulty that is useful in assessing an individual's ability

4. This tends to provide the most conservative estimate of split-half reliability.

5. Sources of error associated with time sampling are measured using \_\_\_\_\_.

6. Tests will be most reliable if they are \_\_\_\_\_.

7. Used to assess the level of agreement among several observers.

8. This can only be used for items scored right or wrong.