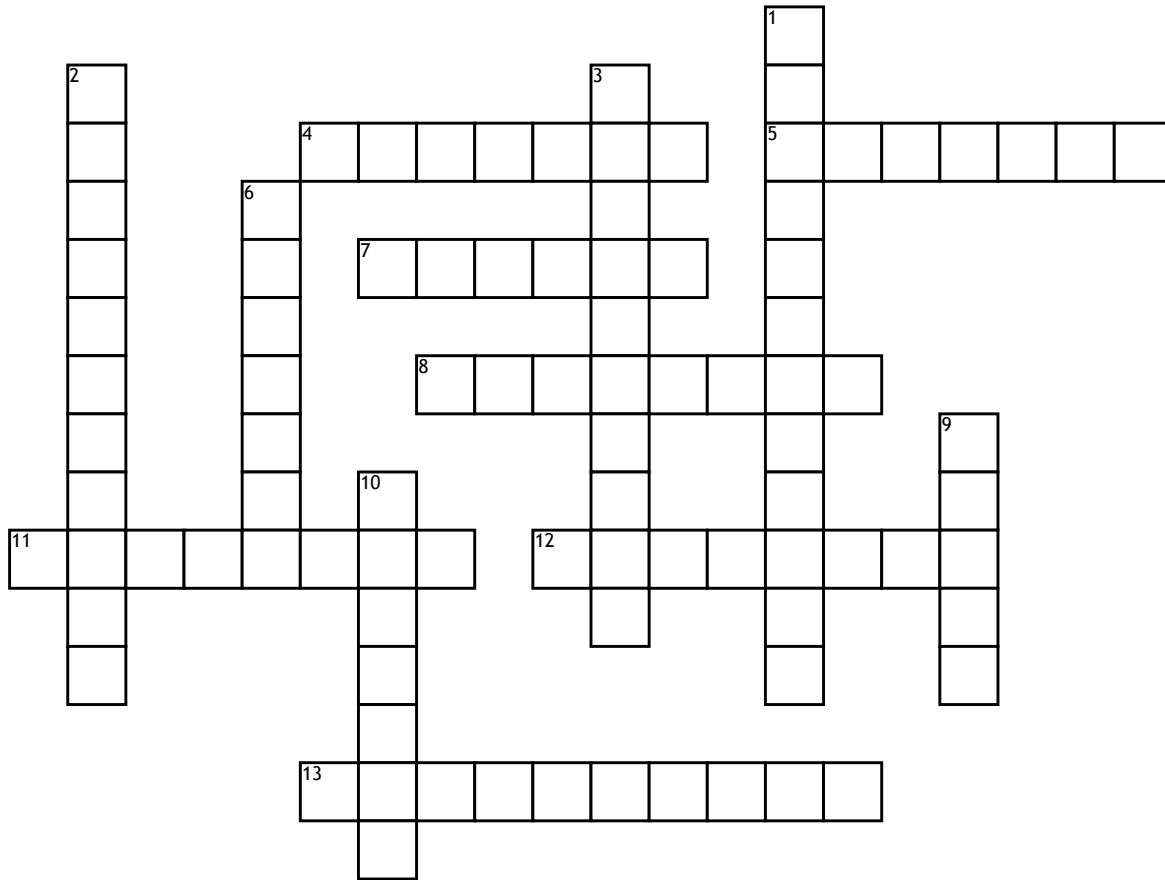


# Setting the Stage



## Across

4. 1a. Gathers \_\_\_\_\_ on child and family--

5. 4a. Clarifies sessions \_\_\_\_\_,

7. 3b. and \_\_\_\_\_ interests--connects learning targets

8. 3c. to functional \_\_\_\_\_ and IFSP priorities to increase caregiver knowledge and resources.

11. 4c. facilities caregiver participation and \_\_\_\_\_ making in the discussion.

12. 4b. strategies, and \_\_\_\_\_ jointly--

13. 2c. Listens, \_\_\_\_\_ caregiver reflection

## Down

1. 2a. Asks caregiver to update \_\_\_\_\_

2. 3a. Shares information related to \_\_\_\_\_

3. 1c. caregiver \_\_\_\_\_.

6. 1b. \_\_\_\_\_ and encourages

9. 2b. implementation since last \_\_\_\_\_.

10. 2c. and sets up problem \_\_\_\_\_ as needed