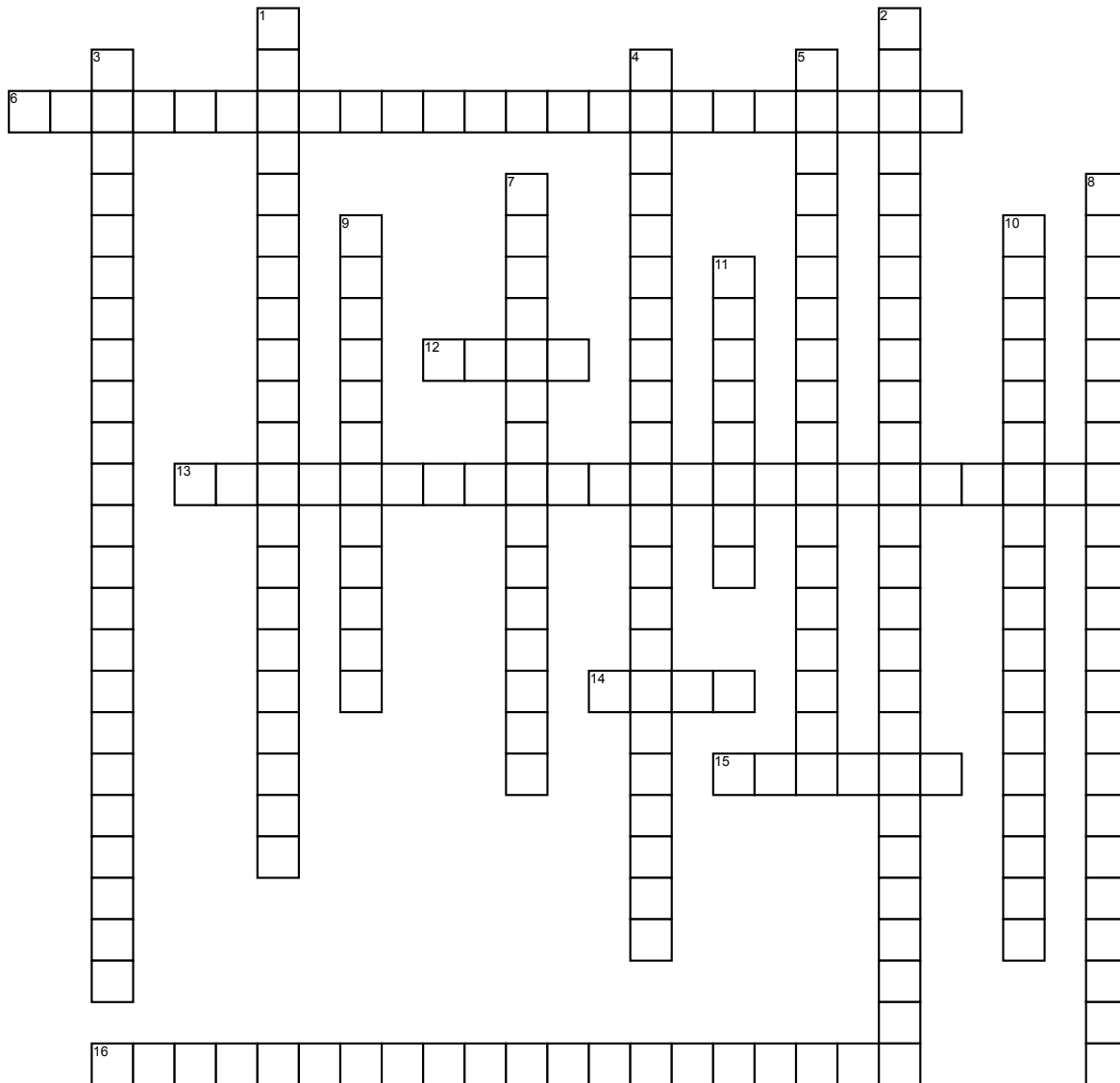


Name: _____

Date: _____

Special Education: Things to Know



Across

- 6.** Responsible for managing and coordinating the services a student receives, including writing and implementing the individualized education program.
- 12.** Individuals with Disabilities Education Act
- 13.** Professionals who specialize in meeting students' communication needs.
- 14.** Free, appropriate, public education
- 15.** Developmental disability that significantly affects verbal and nonverbal communication and social interaction and adversely affects educational performance.
- 16.** An acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psycho-social impairment, or both, that adversely affects a students' educational performance.

Down

- 1.** The idea that everyone is smart in some way.
- 2.** A disorder in one or more of the basic psychological processes involved in understanding or using spoken or written language.
- 3.** Person most likely to bring to the attention of other professionals a student whom may have a disability.
- 4.** Significantly sub average general intellectual functioning, existing currently with impairments in adaptive behavior and manifested during the developmental period, that adversely affects a child's educational performance.
- 5.** Often have a major responsibility for determining a student's intellectual, academic, social, emotional, and/or behavioral functioning, and designing strategies to address students' needs.

- 7.** A strategy used to respond to various learning needs.

- 8.** Designed for instructing only students with disabilities.

- 9.** Students are generally supposed to spend a short amount of time working on a specific skill or subject before returning to the general education classroom.

- 10.** Educational environments in which students with and without disabilities are educated together.

- 11.** Hearing impairment so severe that a child's educational performance is adversely affected.