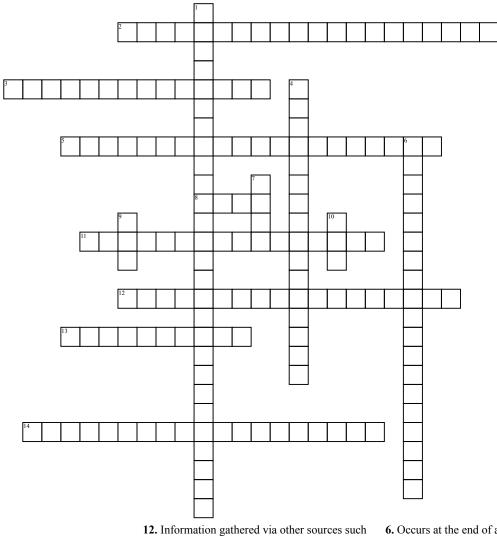
Name:	Date:

## Students with disabilities



as adults who are familiar with the individual or

through a review of permanent student product,

13. A rule that requires educators to offer FAPE

toward a specific skill is gathered frequently with

the purpose of informing instructional practices

instructional data, or educational records.

to all age-eligible students with disabilities.

14. When information on student progress

and will be used to make decisions about

or other traits as they determine.

through assessments or observations.

1. A rule that requires educators to eliminate bias on the basis of a student's language, culture,

4. gathering information about the individual

instruction.

- 2. A rule that requires educators to comply with all IDEA processes and benefit the student.
- 3. Supports and services provided to help a student access the general education curriculum demonstrate learning.
- **5.** A technique whereby parents and educators may hold each other accountable for assuring that the student receives a free appropriate public education.
- 8. Individuals with Disabilities Education Act.
- 11. Require that the conditions under which the assessments are administered are structured, and administrators must explicitly follow the testing materials in all aspects of administration as well as scoring and interpreting.

**Word Bank** IEP Accom FAPE Zone reject Appropriate education LRE Formal assessment Format Indirect assessment Direct assessment

- 6. Occurs at the end of a longer learning unit, semester, or year, and are used to assess overall student progress.
- 7. Free and appropriate public education.
- 9. Least restrictive environment, the most appropriate educational environment to implement IEP/IFSP goals. and that the child be educated with children who do not have disabilities in the regular educational environment.
- 10. Individualized education program.

modations	IDEA
	Non-discriminatory evaluation
	Procedural due process
ive assessment	Summative assessment