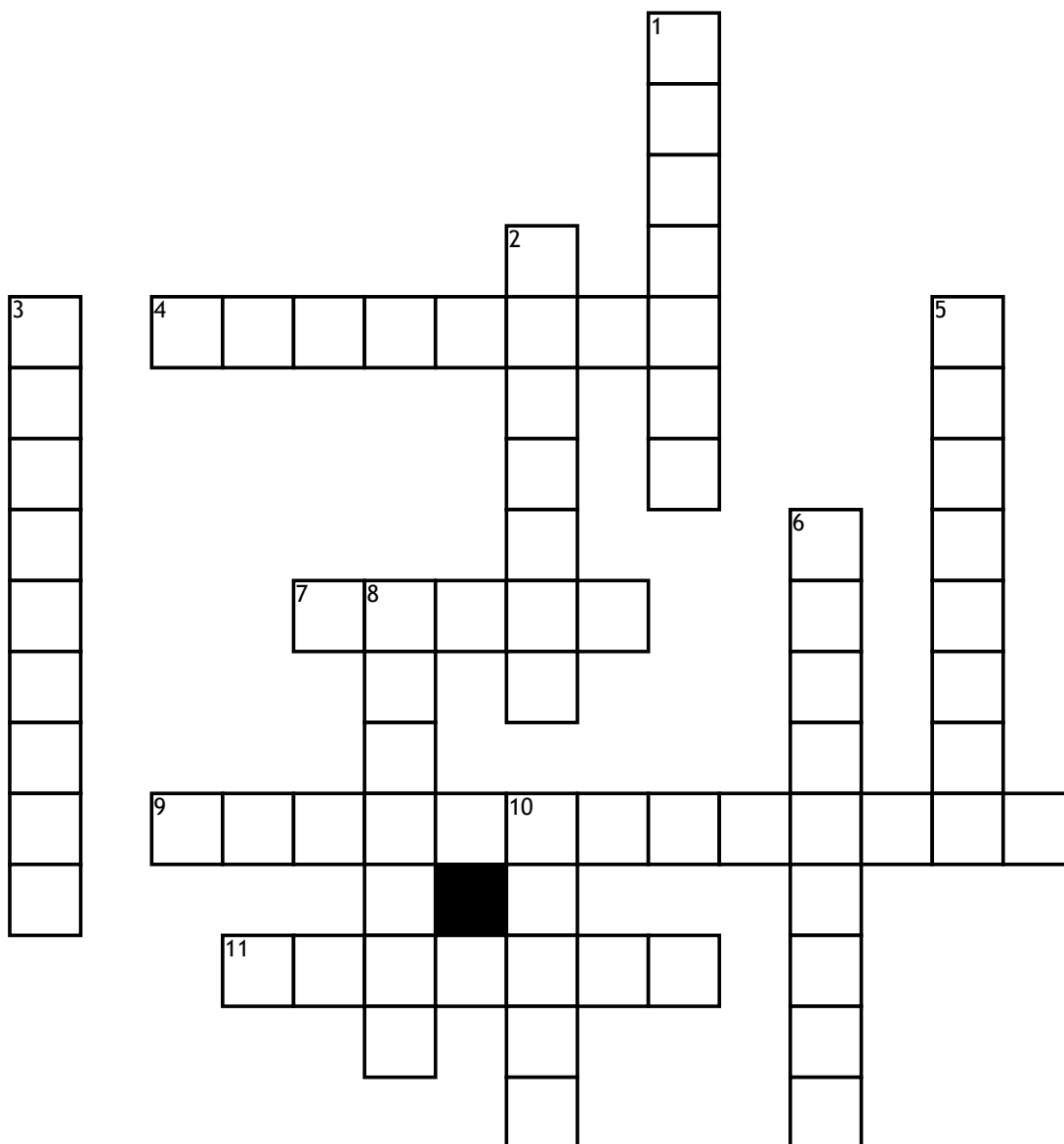


Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Successful Second Step Implementation



## Across

4. Daily \_\_\_\_\_ is needed to help students remember and use their learned social skills

7. Visual reminders of core Second Step language and skills should be displayed in common \_\_\_\_\_

9. Create a Second Step \_\_\_\_\_ to display Monthly Theme and related Weekly skills

11. Recognize student use of skills by giving out Recognition \_\_\_\_\_

## Down

1. Have students create their own Second Step \_\_\_\_\_ for display around the school

2. \_\_\_\_\_ Second Step student work in hallways and classrooms

3. The people responsible for knowing, modeling and teaching Second Step core language and skills

5. Kick-Off each day with a daily Second Step skill \_\_\_\_\_

6. Keep using the \_\_\_\_\_ through activities after lessons, to reinforce the skills taught

8. Encourage student ongoing use of skills through the Anticipate, Reinforce \_\_\_\_\_ Process

10. Emphasize a monthly \_\_\_\_\_ for each Second Step unit