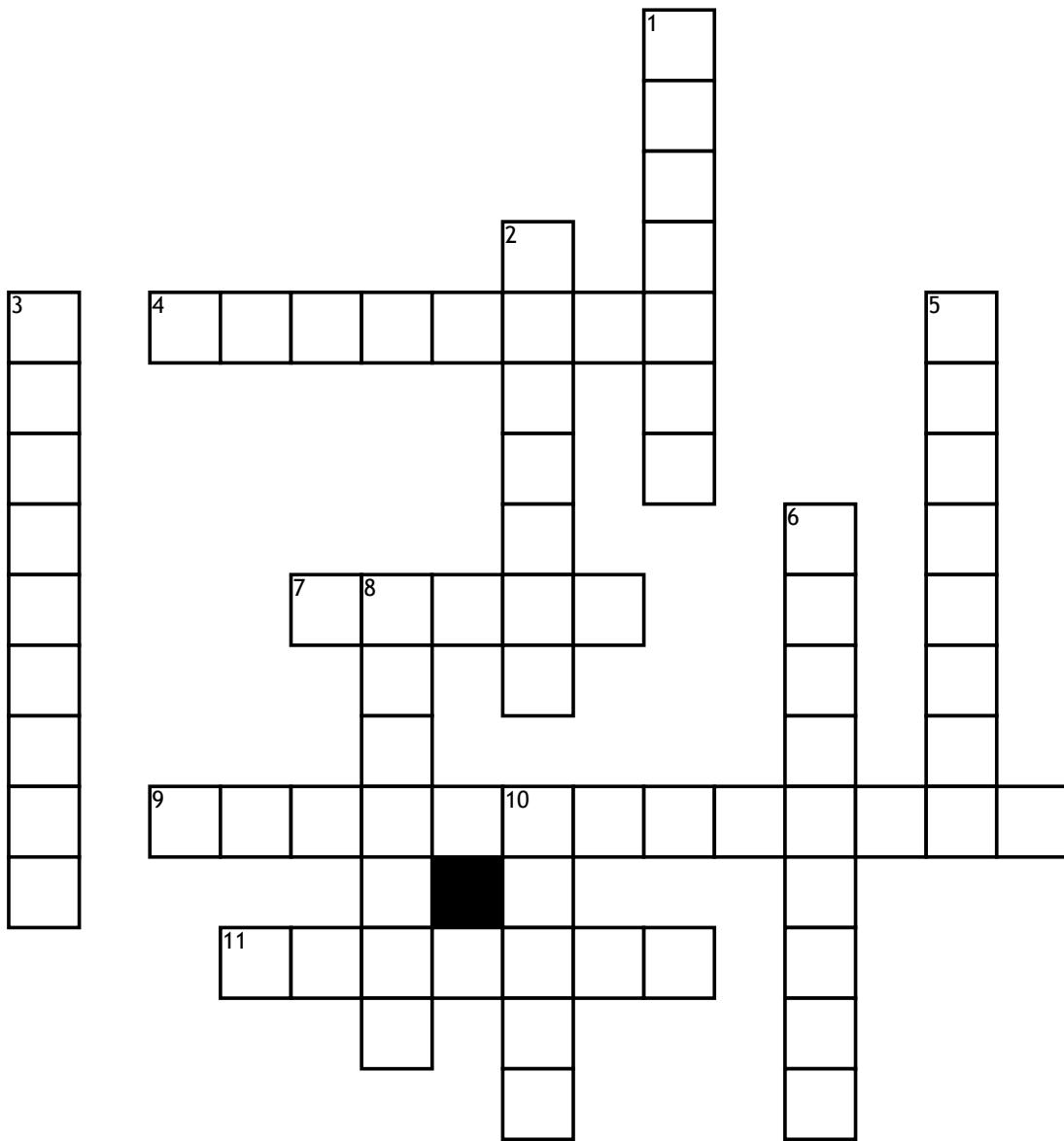


# Successful Second Step Implementation



## Across

4. Daily \_\_\_\_ is needed to help students remember and use their learned social skills  
 7. Visual reminders of core Second Step language and skills should be displayed in common \_\_\_\_  
 9. Create a Second Step \_\_\_\_\_ to display Monthly Theme and related Weekly skills  
 11. Recognize student use of skills by giving out Recognition \_\_\_\_\_

## Down

1. Have students create their own Second Step \_\_\_\_\_ for display around the school

2. \_\_\_\_\_ Second Step student work in hallways and classrooms  
 3. The people responsible for knowing, modeling and teaching Second Step core language and skills  
 5. Kick-Off each day with a daily Second Step skill \_\_\_\_\_  
 6. Keep using the \_\_\_\_\_ through activities after lessons, to reinforce the skills taught  
 8. Encourage student ongoing use of skills through the Anticipate, Reinforce \_\_\_\_\_ Process  
 10. Emphasize a monthly \_\_\_\_\_ for each Second Step unit