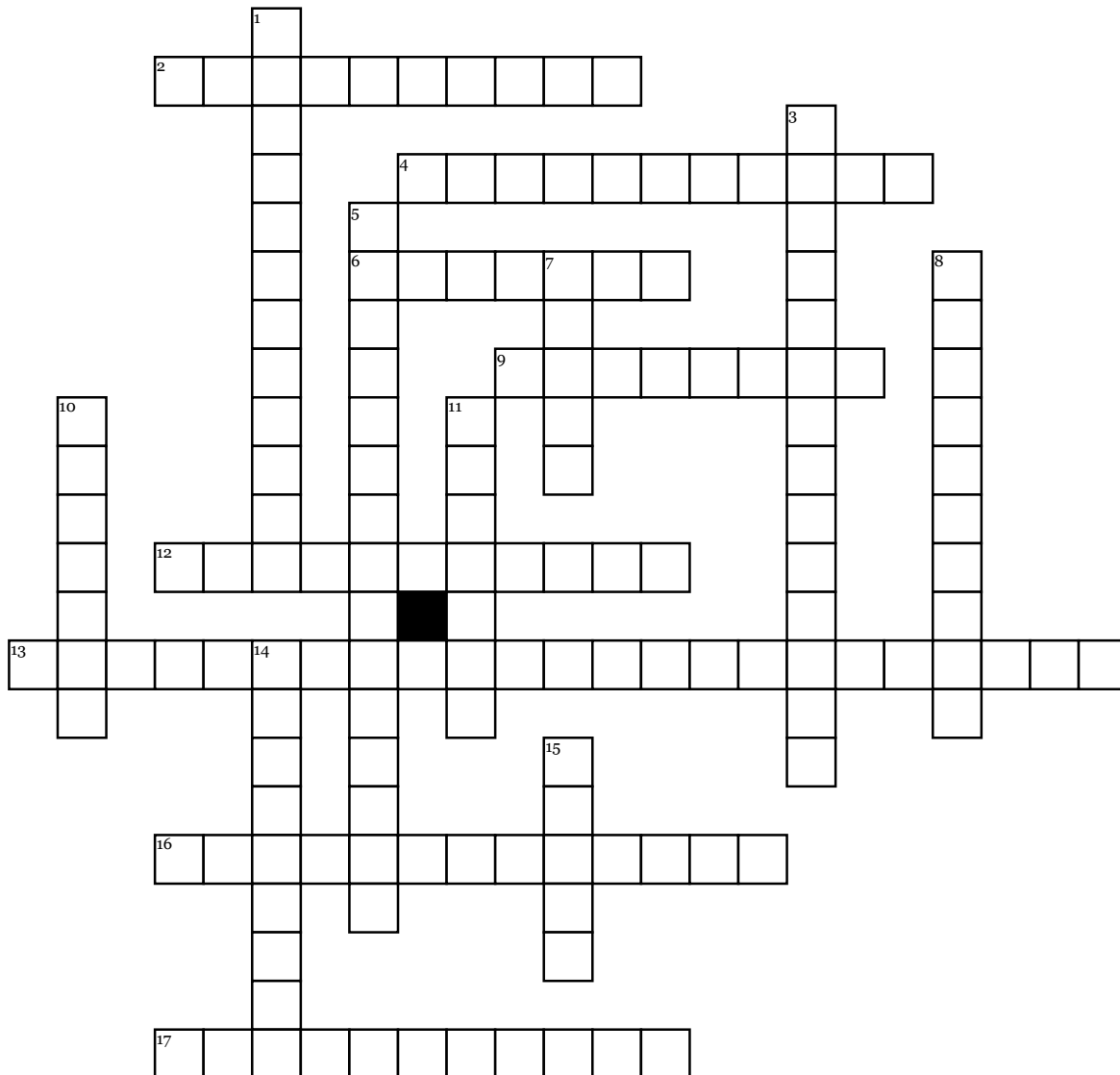


Name: _____

Date: _____

Teaching Writing Strategies: Tompkins' Teaching Writing



Across

2. This trait can be taught through examining alphabet books, posting a word wall, using a thesaurus, and inserting vivid verbs.

4. Parts of the writing process that include prewriting, drafting, revising, editing, and publishing.

6. Centers that include spelling, capitalization, punctuation, and other conventions can help students individually edit their papers for errors.

9. Centers that include organizing, rereading, word choice, sentences, titles, and highlighting can help students who are struggling with specific writing concepts.

12. This trait can be taught through examining presentation in books, assessing hand-writing, and teaching keyboards.

13. Can be taught the six traits of writing through explicit instruction, mentor texts, model compositions, collaborative writing projects, and assessment rubrics.

16. Strategies of setting goals, questioning, monitoring, and evaluating.

17. Can also be incorporated into writing by using computers with word processing software and access to the internet.

Down

1. This trait can be taught through drawing diagrams, collective effective leads/endings, and building paragraphs.

3. Involves three activities: planning - as writers set goals; translating - as writers put their plans into writing; and reviewing - as writers evaluate and revise their writings.

5. This trait can be taught through collecting favorite sentences, composing sentences, and teaching transitional words.

7. This trait can be taught through read-alouds, wordless books, and folktales.

8. Class "read aloud" where students read each other's books, place their books in a class library, post their work on a class website, share their work with parents or siblings, or read their book to a student in another class.

10. Has three purposes: children learn how to write, children learn about written language, and children learn through writing.

11. The six traits of blank are ideas, organization, voice, word choice, sentence fluency, conventions, and presentation.

14. Writers that use appropriate strategies to organize ideas for writing, monitor and evaluate progress as they work, revise their meanings as they refine their writing, and identify spelling errors and other problems with conventions.

15. This trait can be taught through lots of reading and writing and writing from different viewpoints.