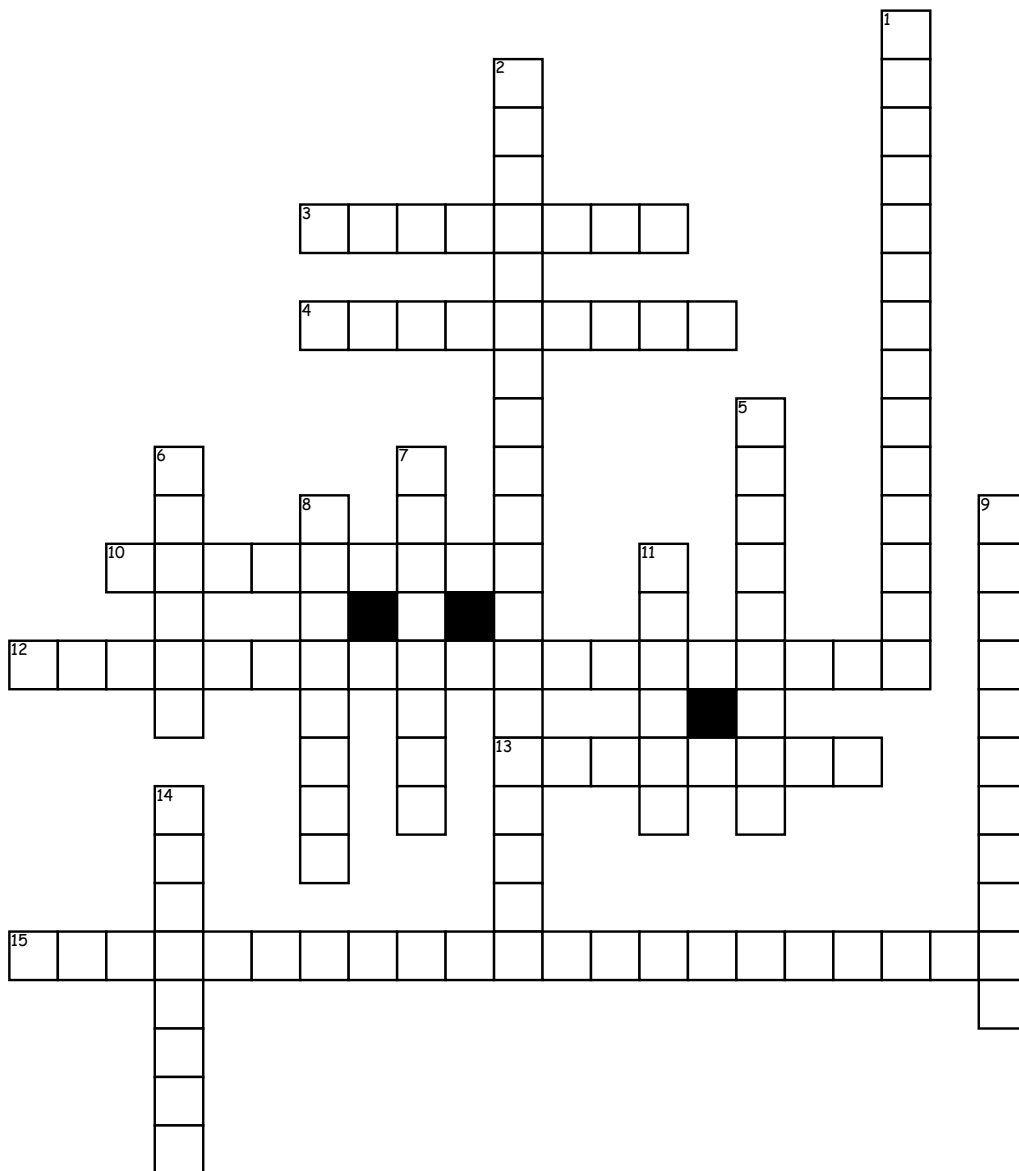


# Terms that are related to assessment by Coreen Sekgoka 19335804



## **Across**

**3.** Teachers are required to do this when designing an Assessment

**4.** This is when the information that is gained from this assessment is used as the basis for adjusting teaching and learning

**10.** we assess learners at the end of a course of instruction with this assessment

**12.** This is one approach to address some shortcomings of norm-referenced assessment

**13.** Our attempts to achieve fairness in assessment focus on \_\_\_\_\_ (page 382)

**15.** what is outlined in the NCS grade R-12 according to the IPTL textbook page 371

## **Down**

**1.** With this assessment compares the performance of individual learners with the performance of other learners

**2.** The defining feature of this assessment is that learners demonstrations of learning are compared with detailed descriptions of different levels of achievement.

**5.** This assessment is sometimes called Performance assessment

**6.** This word focuses mainly on the learners background such as race, gender or interests)

**7.** This word should be considered from at least 3 perspectives

**8.** this word is often defined as the extent to which "a test measures what it is meant to measure"

**9.** this word refers to "the degree to which test scores are free from errors of measurement"

**11.** This assessment occurs when teachers give learners substantial assessment tasks and make records of the results

**14.** This assessment can occur at any time during teaching and learners do not really have to be aware that they are being assessed