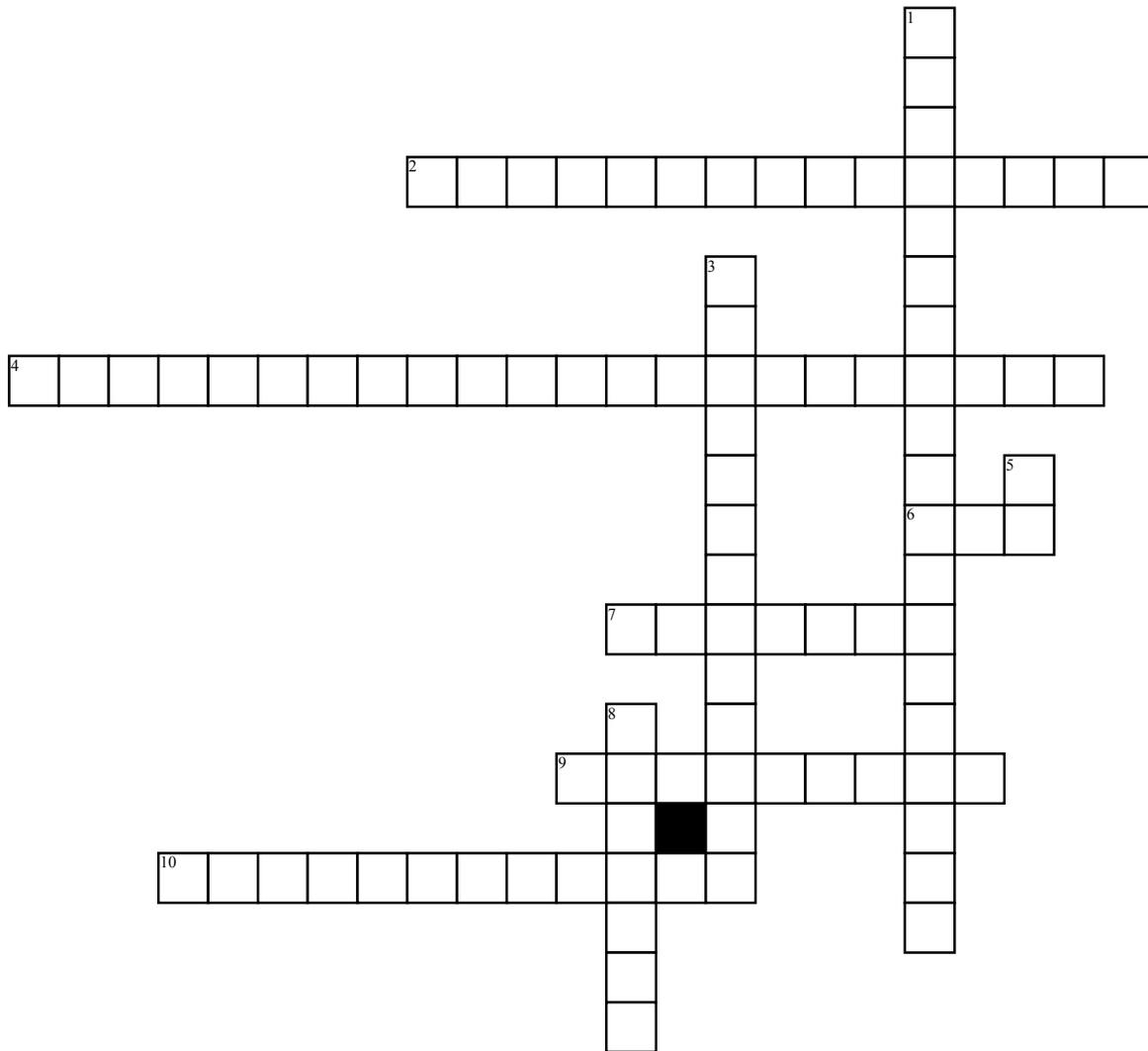


Name: _____

Date: _____

Texas State Standards vs Ohio Common Core Standards



Across

2. to a given discipline, content area, domain, or subject area.
4. As used in the English Language Proficiency Standards, this term refers to the process of communication through sending and receiving wordless (mostly visual) cues between people.
6. A socially constructed notion of the ability or capacity of individuals to use language for specific purposes”
7. Words acquired through everyday speech, usually learned in the early grades.
9. “Constitution,” “lava”

10. Words or phrases that can be used as sentence connectors to develop coherence within a paragraph by linking one idea/argument to another.

Down

1. The cat ran along the edge of the garden.
3. Vocabulary, grammar, and features of discourse specific to a particular content area or discipline.
5. which describe ways in which developing student practitioners of English language arts should increasingly engage with the subject matter as they grow in content-area maturity and expertise throughout their elementary, middle, and high school years.
8. gallop” instead of “run”