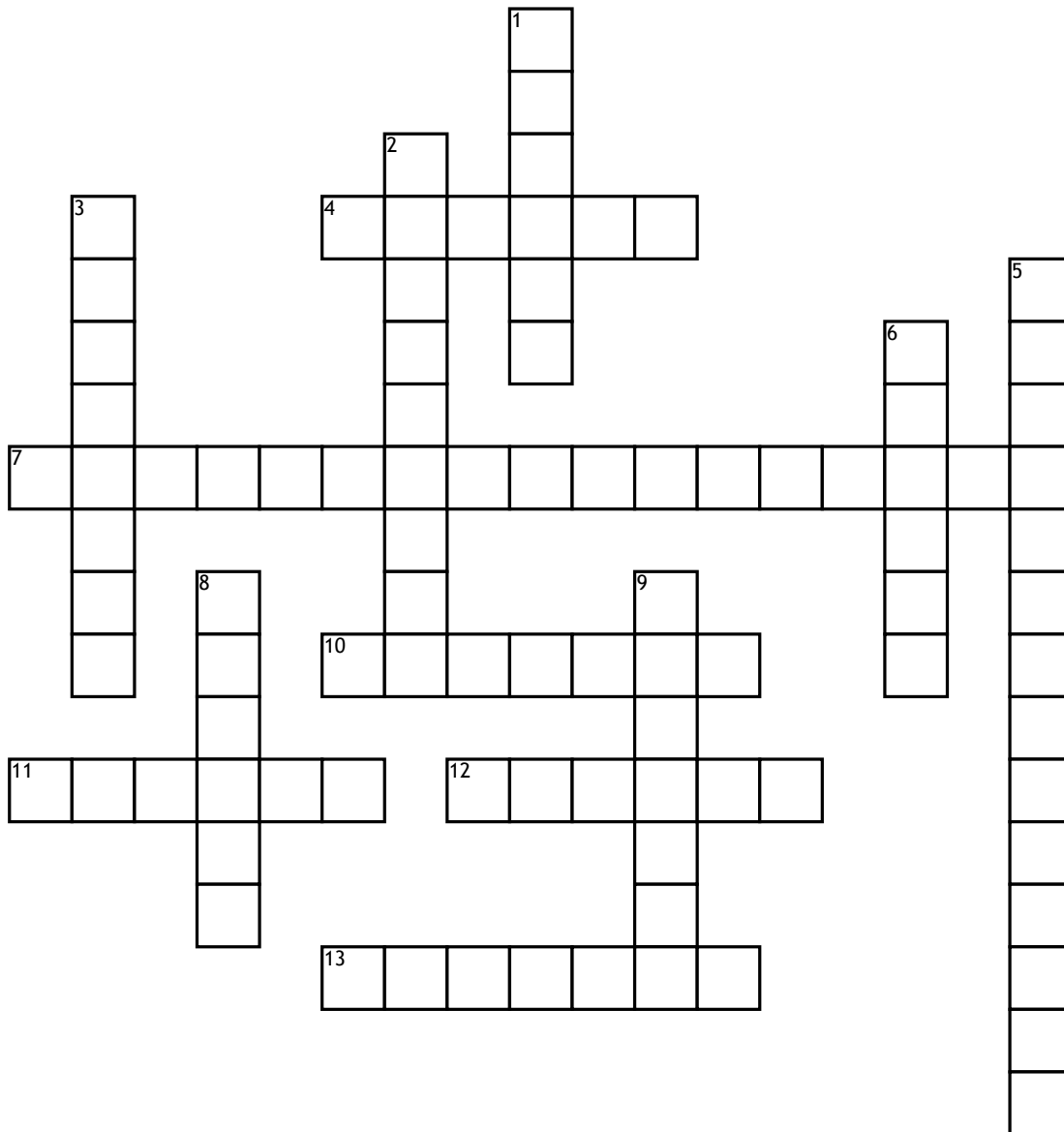


# Unit 1 Theorist



## Across

4. Sensorimotor, pre-operational, concrete operational, formal operational. It also involves the term 'schema'
7. Sensory memory, short-term memory, long-term memory
10. Believes people are born with the ability to learn language
11. Children need to feel safe and secure to avoid separation anxiety

12. 3 modes of cognitive representation: enactive, iconic and symbolic
13. Adults need to act as a role model for their child as children copy behaviour through observing others

## Down

1. 3 stages of moral development: pre-moral, moral realism and moral relativism
2. 3 types: insecure anxious/avoidant, secure, insecure ambivalent/resistant
3. MKOs, ZPD, ZAD and scaffolding

5. The idea of having a microsystem, mesosystem, exosystem, macrosystem and chronosystem
6. Our self-image depends on how close our self-image and ideal self are
8. Children develop self-image as a result of how others react to them
9. Positive punishment, negative punishment, positive reinforcement, negative reinforcement