

Name: _____ Date: _____

Unit 1 Vocabulary

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| 1. Determine which number is greater or less or equal | A. Numeral |
| 2. Combine parts or smaller values to form a number | B. Expanded form |
| 3. The set of positive numbers that begins at one and increases by increments of one each time (1,2,3...) | C. Compose numbers |
| 4. Break a number into parts or smaller values | D. Standard form |
| 5. any numeral from 0-9 | E. Counting numbers |
| 6. representation of a number as a sum of place values (e.g. 56,789 as 50,000+6,000+700+80+9) | F. Whole numbers |
| 7. representation of a number as a sum of place values where each term is shown as a digit times its place value (e.g. 56,789 as $(5 \times 10,000) + (6 \times 1,000) + (7 \times 100) + (8 \times 10) + (9 \times 1)$) | G. Compare numbers |
| 8. a symbol used to name a number | H. Word form |
| 9. an empty number line where tick marks are added to represent landmarks of numbers, often indicated with arcs above the number line demonstrating approximate proportional distances | I. Decompose numbers |
| 10. arrange a set of numbers based on their numerical value | J. Expanded notation |
| 11. three-digit grouping of whole numbers where each grouping is composed of a one place, tens place and a hundreds place and each grouping is separated by a comma (eg 112,347) | K. Period |
| 12. value of a digit as determined by its location in a number such as ones, tens, hundreds one thousands, ten thousands | L. Digit |
| 13. representation of a number using digits (56,789) | M. Place value |
| 14. set of counting numbers and zero (0,1,2,3) | N. Order numbers |
| 15. representation of a number using written words (56,789 as fifty six thousand, seven hundred eighty nine) | O. Open number line |