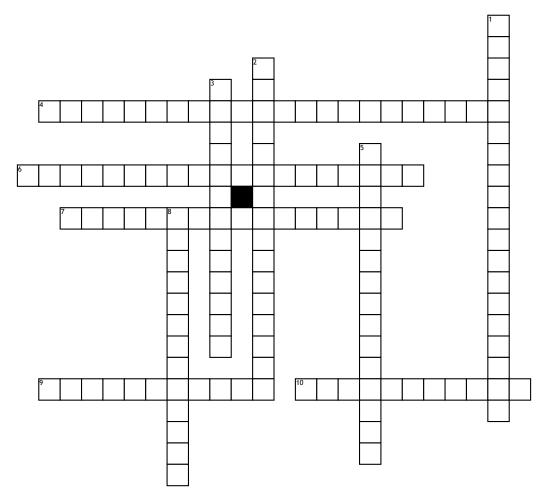
Unit 4 Writing Linear Equations



<u>Across</u>

4. A number the measures the strength and direction of the correlation between two variables 6. The two quantities show that they both increase or decrease together

7. Value(s) that will make a linear equation, inequality true and fall within the constraints of the **3.** Is a straight line that best represents the data problem

9. When two quantities show that there is a relationship between the two; it can be linear, quadratic or exponential

10. A graph of plotted points that shows the relationship between two variables or quantities

Word Bank

Correlation Correlation Coefficient **Direct Variation** No Correlation

Line of best fit Scatter plot **Positive Correlation**

Down

1. The two quantities show that as one increases the other decreases

2. Attempts to model the relationship between two variables by fitting a linear equation to the data (scatter plot)

on a scatter plot

5. A relationship between two variables in which one is the multiple of the other

8. The two quantities show there is not relationship between the two.

> Reasonable Values Linear Regression **Negative Correlation**