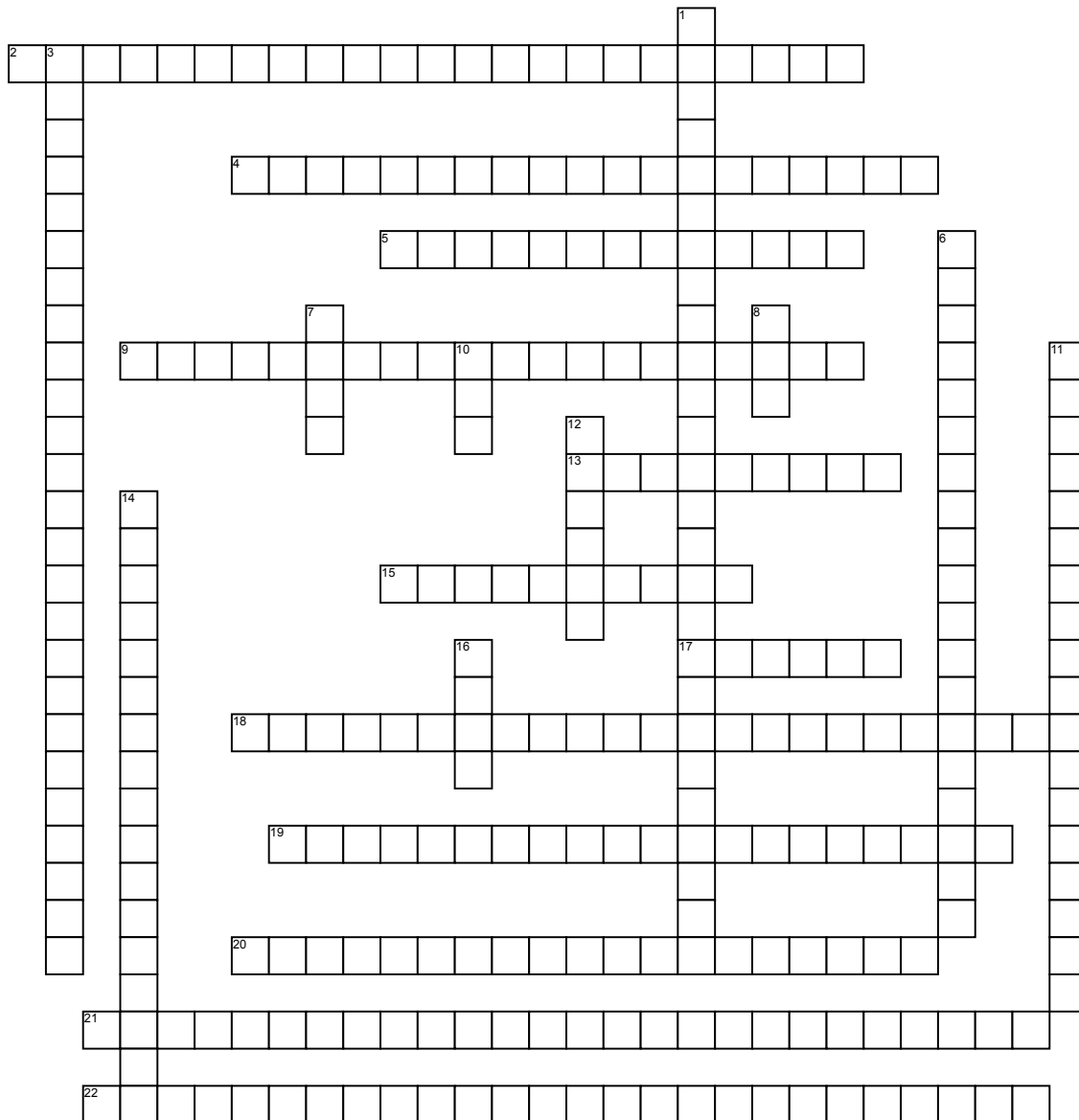


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Unit 6



## Across

2. -Levels of needs people must meet in order to be motivated. From bottom to top: physical, safety, love, esteem, self- actualization

4. allows gifted students to skip grades and receive college credit early

5. to place special needs students in regular classrooms settings for at least part of the day

9. right of students with disabilities to protest a school's decisions about their education.

13. a model wherein students with special needs spend most or all of their time with non-special needs students

15. asserts that no child with disabilities may be denied a free, appropriate public education.

17. A serious developmental disorder that impairs the ability to communicate and interact

18. a person who is learning the English language in addition to their native language or any other languages they may speak

19. may comprise education in regular classes, education in regular classes with the use of related aids and services, or special education and related services in separate classrooms for all or portions of the school day

20. Students with learning disabilities, mental disabilities, behavior disorders, hearing impairments, communication disorders, visual impairments, attention deficit hyperactivity disorder, autism spectrum disorder, health disorders, severe disabilities. Gifted/Talented students, also.

21. children with disabilities be fairly assessed so they can be protected from inappropriate classification and tracking.

22. allows close collaboration between classroom teachers and special educators.

## Down

1. rigorous science, math, and foreign language requirements.

3. gives college-level course for high-achieving students

6. assistive, adaptive, and rehabilitative devices for People with disability or the elderly population

7. a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children

8. statement of the student's current performance, description of the nature and duration of instruction services, overview of the methods of evaluation used to monitor progress

10. Special needs students must be educated in a setting that most closely resembles a regular school environment while meeting their special needs.

11. a condition giving rise to difficulties in acquiring knowledge and skills to the level expected of those of the same age, especially when not associated with a physical handicap

12. intellectual ability significantly higher than average

14. a neurodevelopmental disorder characterized by significant difficulties in social interaction and nonverbal communication, along with restricted and repetitive patterns of behavior and interests

16. a mental health disorder that can cause above-normal levels of hyperactive and impulsive behaviors