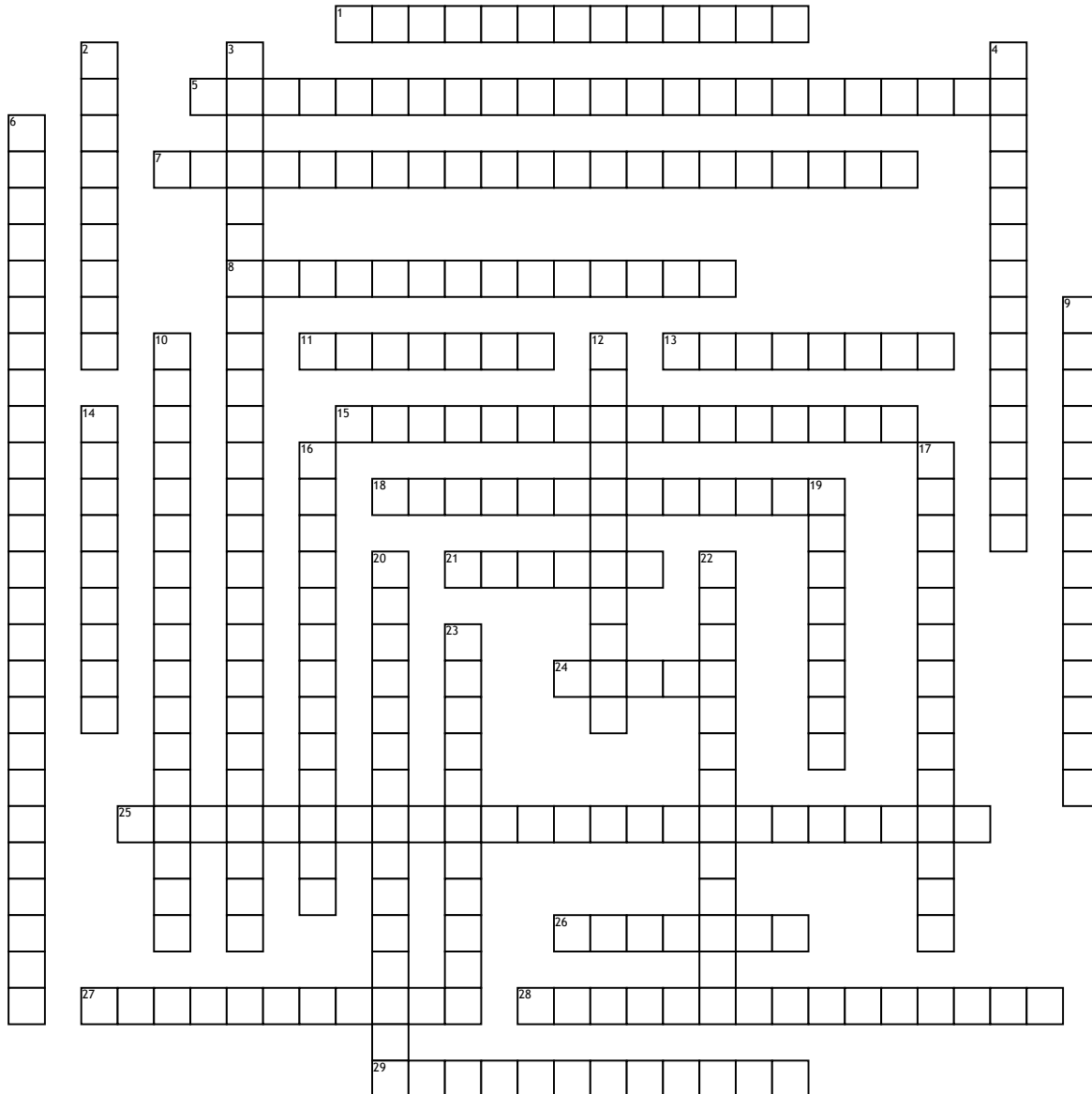


Vocab Final



Across

1. an instructional approach that involves working with a small group of students who demonstrate similar reading behaviors and can all read similar levels of texts
5. the highest level at which a reader has adequate background knowledge for the topic, and can access text very quickly and with very few errors
7. the ability to process text, understand its meaning, and to integrate with what the reader already knows
8. groups of two or three consonants in words that makes a distinct consonant sound
11. a combination of two letters representing one sound
13. reading a text quickly in order to find specific information
15. the letter-sound or sound-symbol relationships of language
18. a literacy technique that helps students build their fluency, self-confidence, and motivation in reading
21. the arrangement of words and phrases to create well-formed sentences in a language
24. the initial phonological unit of any word
25. the ability to process written information and understand the underlying meaning of the text

26. a speech sound, the smallest unit of language and has no inherent meaning

27. giving a brief statement of the main points of (something)

28. an approach to the teaching of reading in which the phonemes associated with particular graphemes are not pronounced in isolation

29. the elements or parts of a story or selection

Down

2. telling (a story) again or differently

3. the highest level at which a reader is not independent, but has adequate background knowledge for a topic, and can access text quickly and with no errors

4. a reading comprehension activity in which words are omitted from a passage and students are required to fill in the blanks

6. when a child becomes frustrated at their own reading ability

9. a syllable that ends with a consonant

10. a subset of phonological awareness in which listeners are able to hear, identify and manipulate phonemes, the smallest mental units of sound that helps to differentiate units of meaning

12. rereading strategy designed to help students develop expressive, fluent reading as well as used for print knowledge

14. to identify the similarities and differences between two things

16. with this type of text new readers can decipher words using the phonics skills they have been taught

17. a method of assessing a child's reading level that is specific to the Reading Recovery approach to remedial reading instruction

19. the smallest meaningful contrastive unit in a writing system

20. moves from the whole to the smallest part

22. repeats the same sentence pattern multiple times with one or two changes in each sentence

23. rhetorical device through which writers identify differences between two subjects, places, persons, things, or ideas