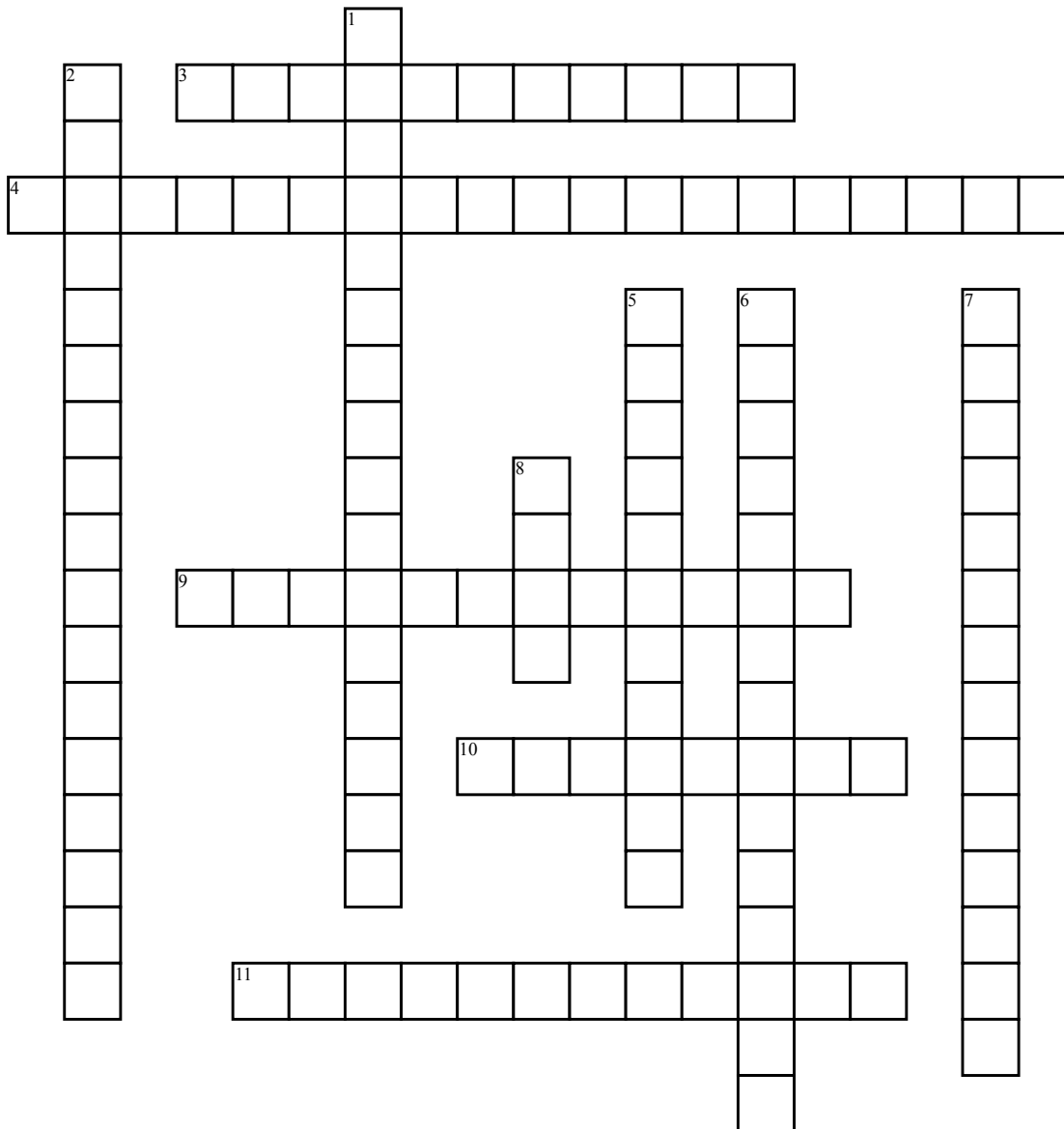


Vocab. chapter 14 and 15



Across

- 3.** is the excessive anxiety about a test or an assessment in general.
- 4.** is a test that is designed to help with cognitive skills important for success in typical kindergarten or first grade curriculum.
- 9.** is the extent to which assessment tasks either offend or unfairly penalize some students because of their ethnicity, gender, or socioeconomic status.
- 10.** is the extent to which an assessment instrument or procedure measures what it is INTENDED to measure.
- 11.** is the extent to which an assessment instrument or procedure is EASY and inexpensive to use.

Down

- 1.** is the awareness of a negative stereotype about one's own group and accompanying uneasiness that low performance will confirm the stereotype.
- 2.** (NCLB) U.S. legislative passed in 2001 that mandates regular assessments of basic skills to determine whether students are making adequate yearly progress relative to state-determined standards in reading, math and science.
- 5.** is the extent to which an assessment instrument or procedure yields CONSISTENT results for each student.
- 6.** is the extent to which assessment instruments and procedures are SIMILAR for all students.
- 7.** is an obligation of teachers and other school personnel to accept responsibility for students performance on high-stakes assessments.
- 8.** is the average of a set of scores.