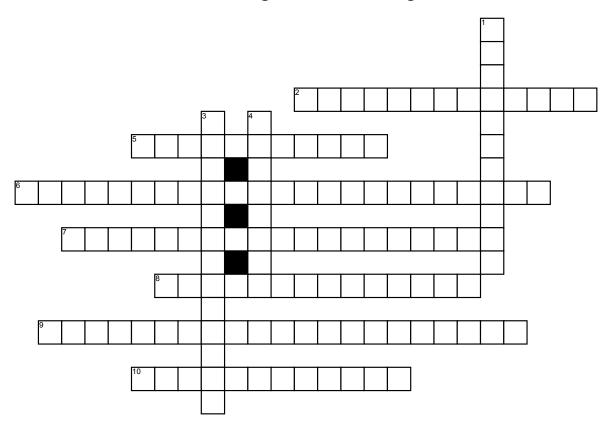
Vocabulary Study Guide



Across

- **2.** A student, or a group of students reads a passage together, with or without a teacher.
- **5.** The teacher reads a short segment of text, sometimes a sentence or short paragraph, and the student echo it back.
- **6.** Uses a range of clues to read a text. (ex: Pat, Park, Pen, Page)
- **7.** The recognition that written letters represent sounds of spoken language.
- **8.** Students who are beginning to learn sound/symbol relationships--starting with consonants & short vowel & are able to read CVC (consonant-vowel-consonant) words, as well as a number of high-frequency words.

- **9.** Words are removed from a reading passage learning blanks for students to fill in the blanks. (Must use a familiar passage)
- **10.** The ability to quickly & accurately identify words. (ex: site words)

Down

- **1.** Used to teach reading & associated skills to schoolchildren.
- **3.** The action or capability of understanding something.
- **4.** Analyze and interpret, break down