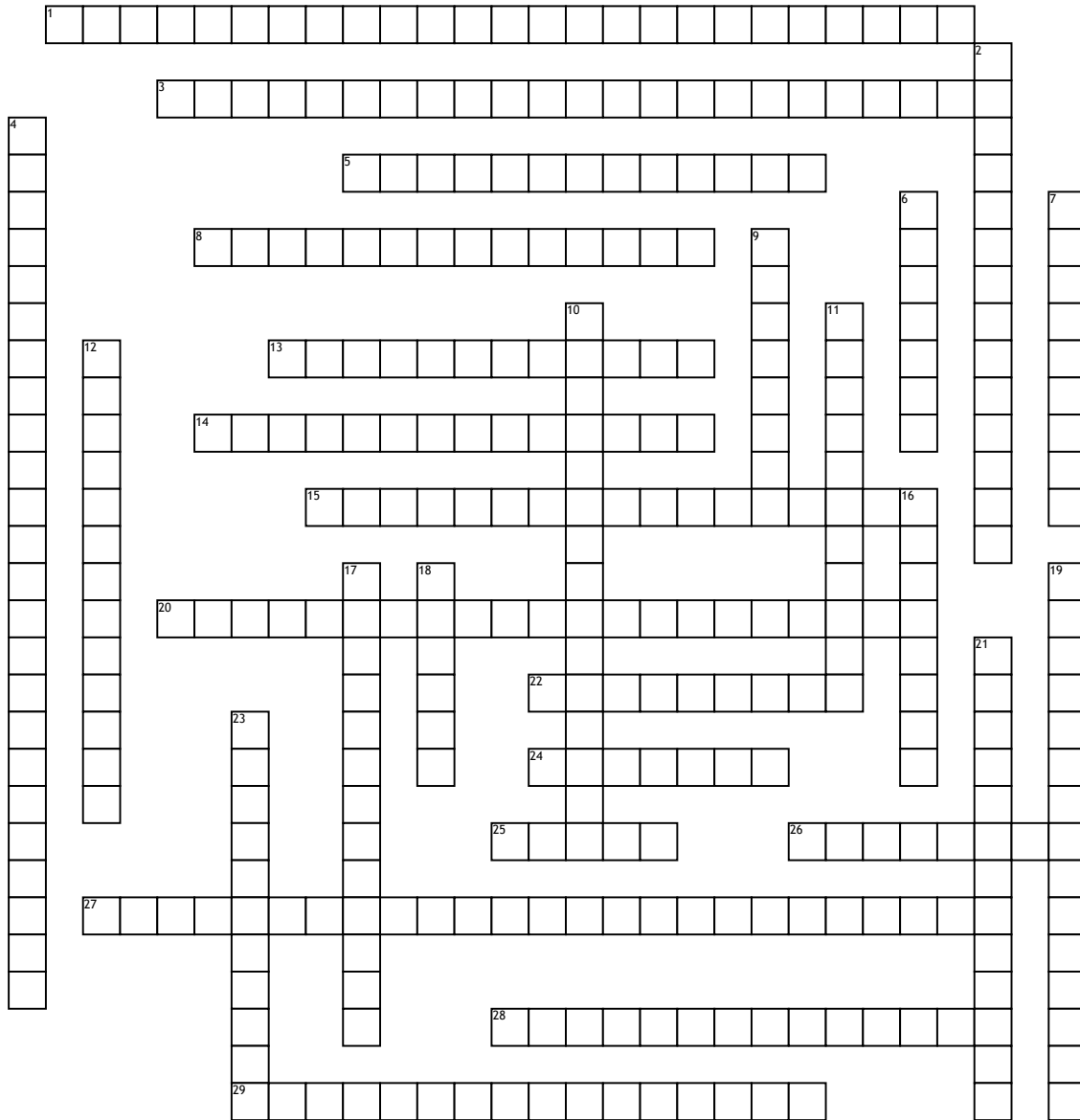


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Vocabulary



## Across

1. Less than 90% of words in a text are recognized
3. When a student is able to accurately recognize 95% or more words in a text
5. The teacher and class read aloud together
8. Tool for identifying patterns in student reading behaviors
13. Characters, setting, and problems are examples of what?
14. Ch, Sh, ck are examples of what?
15. Notice and think about individual sounds in spoken words
20. Being able to read, process, and understand a text
22. How two things are the same
24. Two letters that make one sound

25. The C in Cat is an example of what?

26. Tell how something is different
27. When a student is able to accurately recognize 90% or more words in a text
28. Measuring proficiency by plugging in words that have been removed from a text
29. Identifying unknown words by relating letter patterns

## Down

2. The vowel in met is an example of what?
4. Part of comprehension that is not directly stated in a text
6. What differentiates Bad vs. Bat?
7. Reinforcing the structure of a text by identifying what happened throughout the text

9. Individual or groups of letters that represent a phoneme
10. Fat, Hat, Rat, Bat are examples of what?
11. Copy what and how the teacher reads
12. Instructional strategy that helps improve reading skills such as fluency
16. Selective reading process
17. Predictable Text
18. Arrangement of words into well-formed sentences
19. A whole language approach that is research based
21. Text used for phonics instruction usually used in beginning reading
23. Briefly explaining the main ideas throughout a text