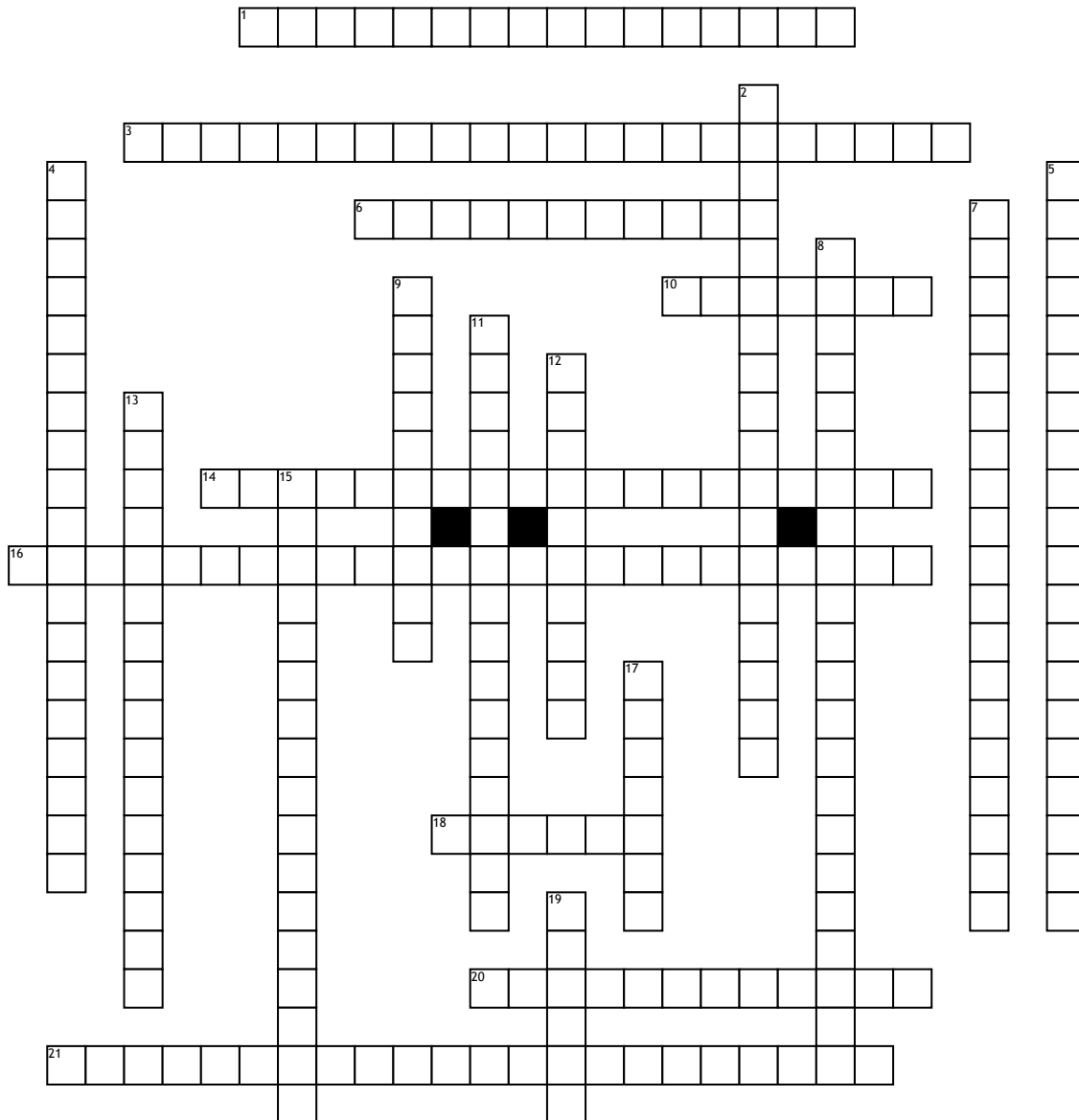


Name: _____

Date: _____

Week 8



Across

1. Crucial accomplishment of understanding that objects and events continue to exist even when they cannot be directly seen, heard or touched.
3. Strict punitive style
6. Roles that reflect the individual's expectations for how females and males should think, act, and feel.
10. Individuals environmental and social experiences.
14. Involves giving an infant a choice of what object to look at.
16. Lasts from about 7 to 11 years of age, 3rd stage

18. The social and psychological aspects of being male or female.

20. Individual's incorporation of new information into existing knowledge.

21. 4th stage, ages between 11 to 15

Down

2. Piaget's first stage of cognitive development

4. Second stage of cognitive development

5. Design in which a group of people are assessed on a psychological variable at one point in time.

7. Lack of parental involvement

8. Encourages child to be independent but still places limits.

9. Behavioral style and characteristic ways of responding

11. The close emotional bond between an infant and its caregiver.

12. Peron's ability to recover from or adapt to difficult times.

13. Crucial accomplishment of understanding that objects and events continue to exist even when they cannot be directly seen, heard or touched.

15. Transitional period from adolescence to adulthood.

17. Period of rapid skeletal and sexual maturation that occurs mainly in early adolescence.

19. Expert knowledge about the practical aspects