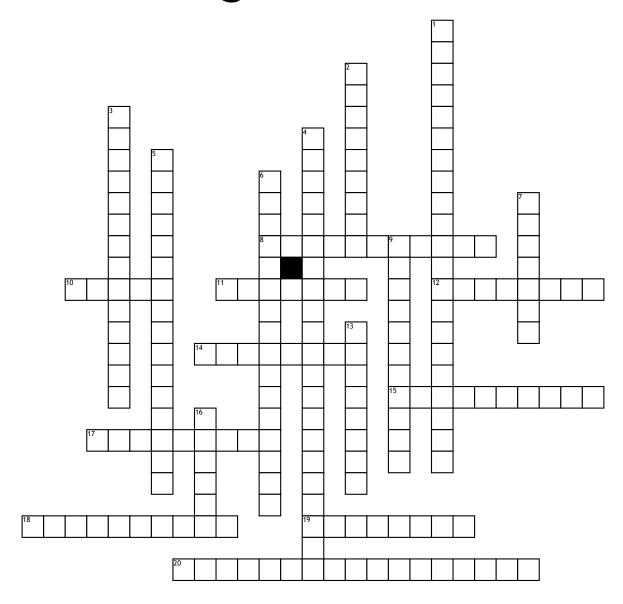
Name:	Date:
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## Working with children



## **Across**

- **8.** Children will obtain these as the progress through school
- **10.** / Social, Physical, Intellectual, Intellectual/ Character or moral/ Emotional development acronym
- **11.** children may act this way when they are angry
- **12.** Being able to work around certain obstacles
- **14.** The neurotransmitter that is responsible for risk, reward and motivation
- **15.** Warm, caring and helps children feel important

- **17.** Someone who takes care of children and helps them develop to their fullest potential
- 18. Make kids want to learn
- 19. Age of adulthood
- **20.** school age is crucial time for developing major morals and values

## **Down**

- 1. Encourages behavior & makes it more likely to be repeated
- **2.** Providing or obtaining the food for health and growth
- **3.** Ability to control and regulate ones behavior
- **4.** something that discourages a behavior from being repeated

- **5.** Gradual development of individuals concept of right or wrong
- **6.** The largest part of the brain that is responsible for regulating judgment and impulse control
- 7. Feelings such as Sad, Mad, Happy
- **9.** Refers to the image we have of ourselves
- **13.** Improving ones confidence by mentally telling yourself things that make you feel good
- **16.** Theorist who believed children need hands on experiences before they can progress to a higher level