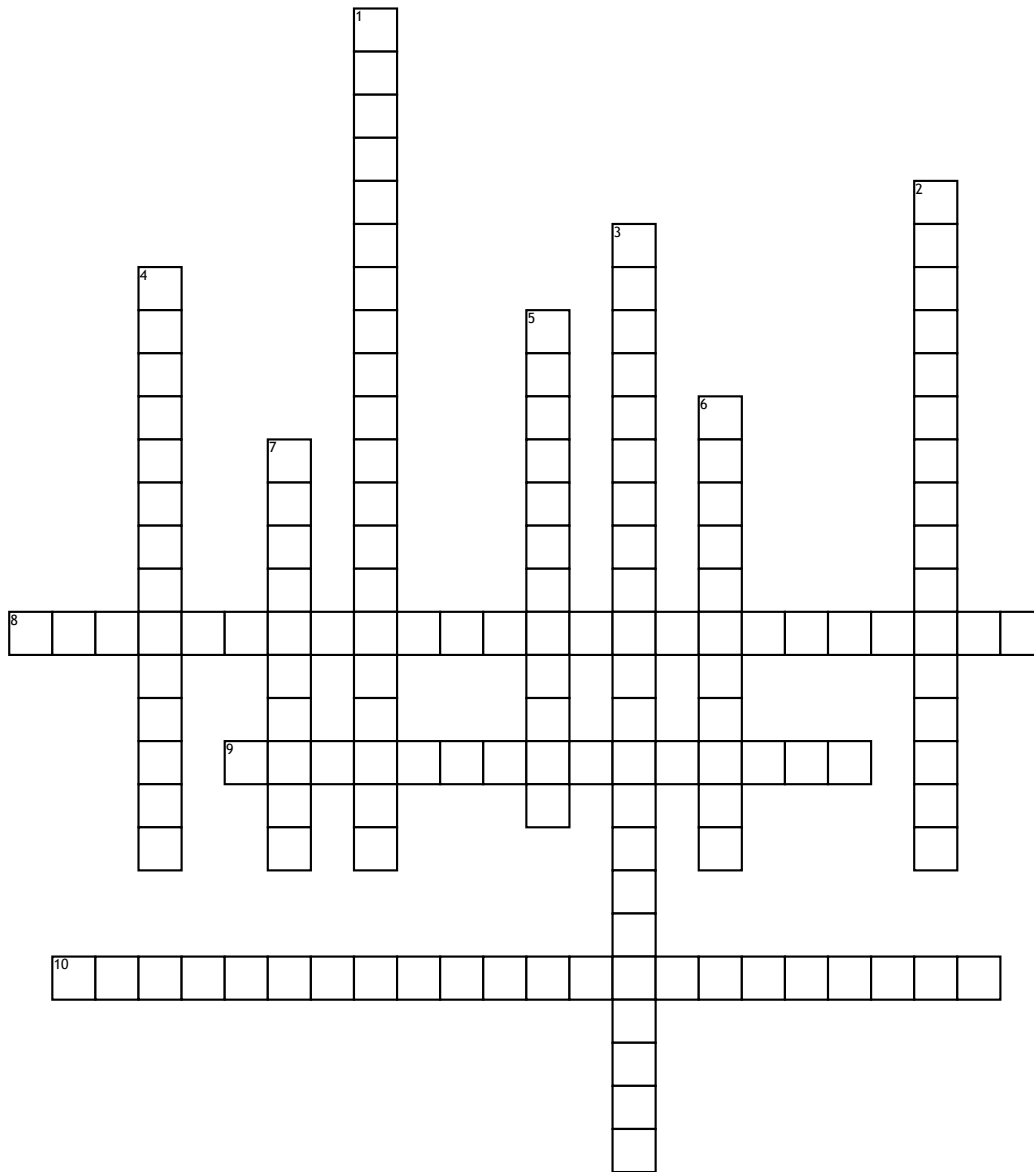


Name: _____

Date: _____

competency 1



Across

8. the 3rd of Piaget's cognitive development stage (7-11yrs); characterized by the ability to consider more than one aspect, conserve & classify, and demonstrate seriation; concrete objects are needed for most abstract concept

9. the development and use of finely-tuned, small muscle movement that develop after gross motor skills

10. the last of Piaget's cognitive development stage (11- adult); the ability to deal with abstract concepts without concrete representation

Down

1. Changes in mental and intellectual processes

2. the process a teacher might use when providing scaffolding with a student's ZPD

3. belief that children are not passive in the learning process; each learner constantly and actively seeks information and meshes old knowledge with new to make it meaningful in building or constructing his or her own knowledge

4. grouping objects according to common characteristics

5. incorporation new knowledge into existing knowledge frames (schemas) help create equilibrium

6. the inability of young children to take the perspective of others

7. the adjustment of existing knowledge structures (schemas) through either of the two processes of assimilation or accommodation