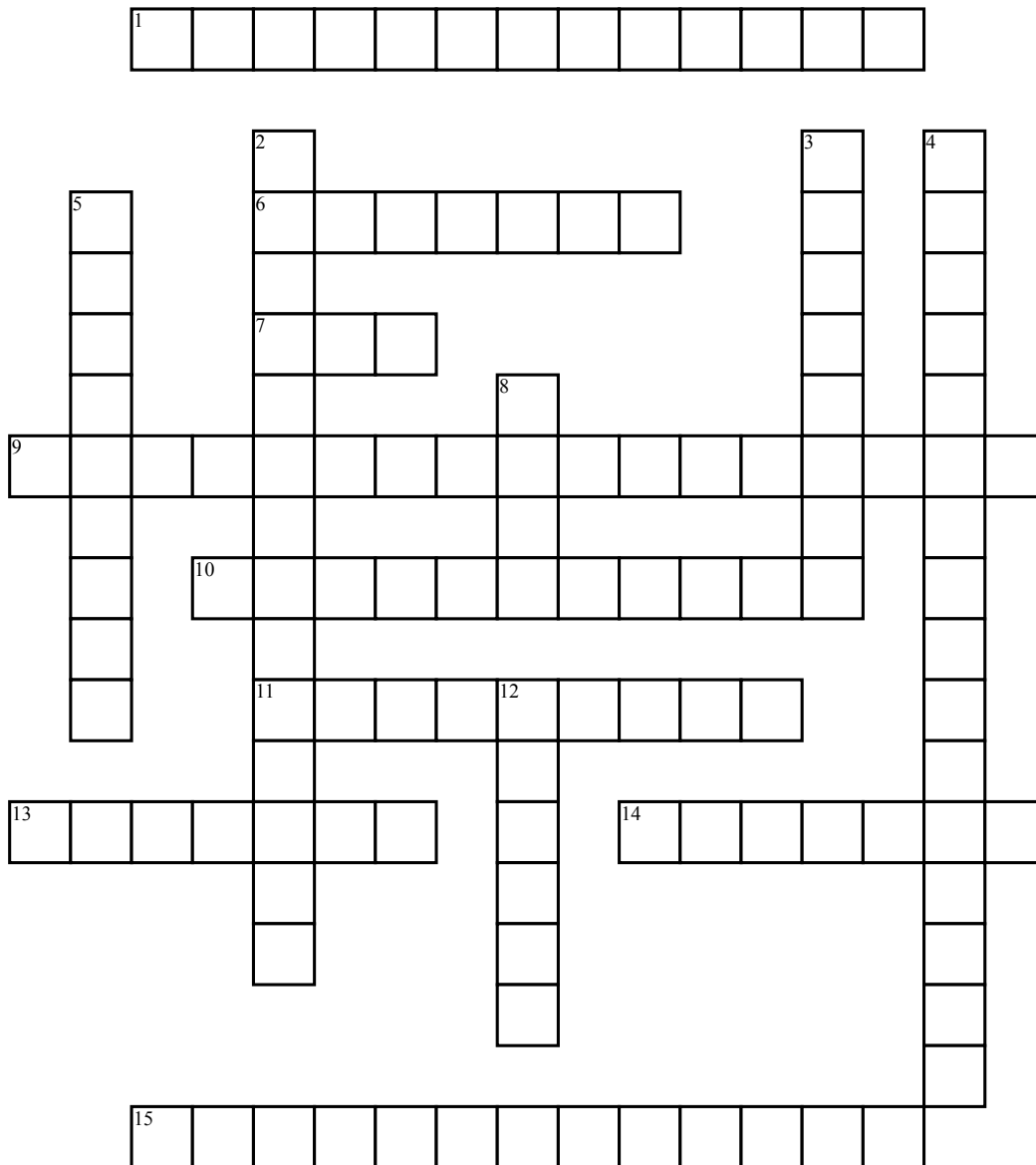


Name: \_\_\_\_\_

# infant development & theory



## Across

1. from centre to exterior of body

6. Skinner developed

\_\_\_\_\_ theory

7. infant cognitive

9. Discriminates more people

10. help with shoe tying

11. Bandura sees this as important in learning

13. essential in infancy

14. stroke of cheek

15. head to toe

## Down

2. cognitive theory

3. Infant can explore

4. things exist even when not seen

5. manersims in speaking

8. Throws arms out and back towards centre

12. Piaget see child as \_\_\_\_\_ learner