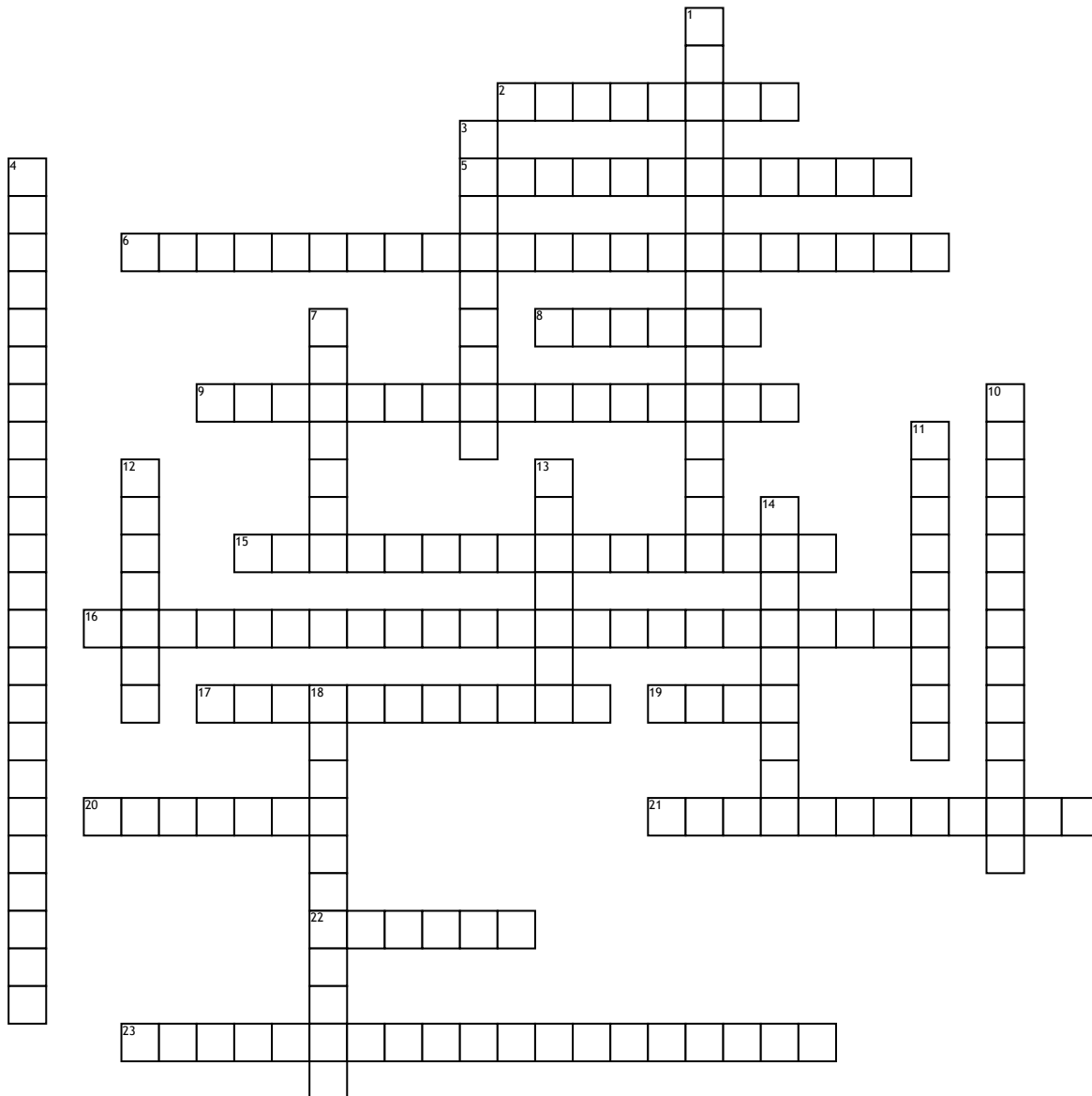


Name: _____

Date: _____

preschool vocabulary crossword



Across

2. An individuals capacity for self determination or self governance's

5. Biological, psychological and emotional changes that occur in human beings between birth and the end of adolescences as an individual progress from dependency to increasing autonomy

6. Coordination of movements involving synchronization of hands and fingers with the eyes

8. A child birth to 12 months old

9. Biological, psychological and emotional changes that occur in human beings between birth and the end of adolescences as an individual progress from dependency to increasing autonomy

15. The practice of educating students with individual differences and needs in a way that helps their differences

16. Memorable skills accomplishments in a child's growth

17. Children ages 6-12 years old

19. Arranging the next steps to continue supporting learning and development

20. Questioning what learning and development is taking place to make meaning of what has been observed

21. Activity where children accept and assign roles and then act them out

22. Putting the plan into action

23. Abilities usually acquired during infancy and early childhood. skills are developed in head to toe order: involve whole body movement and balance.

Down

1. Arrangement of class space is crucial when dealing with disruptive students and important to consider for all students
 _DEPARTMENT_OF_EARLY_LEARNING - State agency responsible for early childhood education
 EARLY_CHILDHOOD_EDUCATION_ - A branch of education which relates to young children up to the age of about 8 years.
 NATIONAL_ASSOCIATION_FOR_THE_EDUCATION_OF_YC - Its focus is on improving the well being of young children, with particular emphasis on the quality of educational and developmental services for children from birth through age 8.

3. Abilities usually acquired during infancy and early childhood. skills are developed in head to toe order: involve whole body movement and balance.

4. Abilities usually acquired during infancy and early childhood. skills are developed in head to toe order: involve whole body movement and balance.

7. The unique collection of beliefs, practices, traditions, values, world views, etc. That characterize a group of people

10. Observe, analyse, plan, act/do, reflect. closely related to the curriculum cycle

11. Differences of human qualities that represent in individuals groups society and institutions

12. Evaluating the effectiveness of a plan

13. A child between the age of 1 and 3

14. Outlines the sequence of skills that children can be expected to acquire as they develop

18. Process of gathering information